

# Inspection of Rocketeers

St Robert Southwell Catholic Primary School, Lambs Farm Road, Horsham RH12  
4LP

---

Inspection date: 6 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy a wide range of stimulating activities which are linked to their interests. They are happy to attend, and new children say that they cannot wait to come back. Children form strong relationships with each other and the staff. They are very involved in the planning of activities. For instance, staff listen attentively to their ideas and successfully incorporate these into the chosen themes, such as learning about pirates. Staff ensure that associated books are easily available.

Children have fun dressing up in related costumes and sharing facts about their chosen topic. They enjoy playing games indoors and outdoors. Staff promote their physical development well and ensure children have ample opportunities for fresh air. Older children are very supportive of younger children and help them during physical games.

Staff have high expectations and are positive role models for the children. They are extremely attentive to children and give consistent messages to help them to behave well. Children share popular resources and readily use good manners. Staff also help children to understand how they can keep safe when using technology. Children enjoy eating nutritious and healthy snacks. They are encouraged to be independent and routinely clear their own plates when they have finished eating.

### **What does the early years setting do well and what does it need to do better?**

- Staff are highly valued by the leadership team. They are very well supported in their roles, such as by the completion of a detailed induction and regular supervision meetings. Staff's well-being is regularly discussed and observed. The leadership team swiftly implements any changes needed, such as a review of working hours. This helps staff morale to be good and enables them to do the best they can for children.
- The leadership team continually evaluates the service it provides. It seeks the views of staff, parents and children in the process. These are used to inform planning and to identify training needs for staff, such as understanding and managing children's behaviour. This has had a positive impact to children's understanding of how to be considerate to each other. However, at times, staff miss opportunities to help children express their feelings to further support their emotional well-being.
- Leaders and staff create a welcoming, calm and relaxed environment. They ensure that popular items are linked to children's interests and the chosen themes. Children eagerly help themselves to imaginative play items, construction models and a variety of drawing items to make craft items of their choice. They confidently discuss the items they are making, such as treasure chests and

maps.

- Staff promote healthy lifestyles effectively. They are very aware of children's individual dietary needs and receive specific medical training to help ensure that children's needs are met. This helps to ensure that all children are fully included. Staff provide children with consistent messages to help them make healthy food choices. Children enjoy playing outdoors and have a good range of equipment and resources to challenge their physical skills.
- Children understand what steps they need to take to keep themselves safe, such as being aware of equipment and each other when playing running games. Staff involve children in risk assessing their environment. For instance, they include children in discussions about possible hazards and how they can keep safe.
- The leadership team works in effective partnership with the host school to share consistency of practice. It gathers detailed information from the school teachers about the children in their care. This is particularly valuable to help ensure that children with additional needs receive the support they need to make progress.
- Parents are highly complimentary about the care and attention that their children receive. They say that they cannot recommend the club highly enough and that their children think the world of the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

The leadership team implements safer recruitment procedures to help ensure that all staff are suitable to work with children. Staff's ongoing suitability is regularly reviewed. Staff demonstrate a secure understanding of the comprehensive policies and procedures to keep children safe. They are aware of current legislation and attend regular training to ensure that their knowledge is up to date. Staff are experienced practitioners and are well deployed. They ensure children are safely collected from their classrooms or from the after-school activities that they attend.

## Setting details

<b>Unique reference number</b>	EY549576
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10124452
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Kegra Ltd.
<b>Registered person unique reference number</b>	RP535024
<b>Telephone number</b>	01403 371020
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rocketeers registered in 2017. It is one of seven provisions operated by the provider. The club employs three members of childcare staff, who have relevant playwork experience. A member of the leadership team holds qualified teacher status. The club opens on Monday to Friday during term time, from 7.30am to 8.40am and from 3pm to 6pm.

## Information about this inspection

### Inspector

Maura Pigram

### Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The views of staff and children were obtained at appropriate times.
- The inspector sampled a range of documentation, including evidence of staff's suitability and training.
- The manager and the inspector evaluated the effectiveness of activities provided to children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019