

# Inspection of Cool Kidz After School Club

North Waltham School, Church Road, North Waltham, BASINGSTOKE, Hampshire  
RG25 2BL

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Inspection date:

11 November 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff provide an extremely warm, welcoming and homely environment where children feel safe and secure. They go to considerable lengths to ensure that children's individual needs are met, and quickly identify when some children need reassurance and emotional support. They ensure that they get to know children and their families very well from the start and have implemented careful settling-in processes, where they learn about children's routines, interests, likes and dislikes.

The well-qualified staff team plans a rich and varied selection of well-organised activities, which engage children for extremely long periods. The well-resourced play areas are set up to enable children to make independent choices in their play, and children can choose from a wide range of activities inside and outside.

Children behave exceptionally well. They are aware of the behavioural expectations in the setting. Staff reinforce these positively, both verbally and using rewards. For example, children receive rewards for positive behaviour, such as being kind and helpful, and delight in being nominated as 'dude' of the day.

### **What does the early years setting do well and what does it need to do better?**

- The manager and her staff work together as an enthusiastic and committed team. They interact exceptionally well with children. They celebrate children's individual achievements and give them an abundance of praise and reassurance, to help them to feel good about themselves. They are highly sensitive to children's needs. They respond promptly when young children arrive and spend time with them to help them to settle.
- Staff place a significant emphasis on promoting children's well-being through physical activities and supporting healthy eating practices. For example, children attend a weekly running club and learn the importance of having regular exercise and the positive impact that this has on their bodies. Children also benefit from a healthy diet and regular cookery sessions, to help them to learn about the importance of making healthy food choices.
- Staff complement children's learning at school effectively. For instance, they extend what children have learned about Remembrance Day. Children complete activities such as designing and creating poppies. The staff extend their knowledge and talk to them about how bagpipes were used to direct the troops during wartime as they are very loud. One member of staff illustrates this and plays the bagpipes so that children can hear the sound that they make.
- Staff successfully help children to develop a good understanding of how to keep themselves safe. For example, children follow the club rules, which include not leaving the main hall without telling an adult where they are going.

- Staff work extremely well with other settings that children attend, to support children with special educational needs and/or disabilities. They regularly share information to ensure they meet children's needs effectively.
- Partnerships with parents are very strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use effective communication methods to share information with them about children's activities and achievements. For example, staff send photographs of children's work home. Parents are extremely complimentary about the setting and the staff. They make comments such as 'We could not wish for a better after-school activity for our child's first year at school'.
- Staff are well supported by the manager. They receive a detailed induction to help them to understand and apply their roles and responsibilities into practice. This enables them to meet the children's welfare needs effectively. Regular staff meetings and professional discussions enable staff and the manager to discuss practice issues and make improvements that benefit children.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff ensure that children's safety is given good priority. The provider implements safer recruitment procedures to ensure that all staff are suitable to work with children. Staff have a broad knowledge of child protection issues, including safeguarding concerns. They attend regular safeguarding training and demonstrate a secure understanding of the procedures to follow if they have concerns about a child's well-being. Risk assessments are effective. For example, regular headcounts ensure that when children move from the school to the club, staff account for everyone present.

## Setting details

<b>Unique reference number</b>	EY377490
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10108696
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Miller, Susan Elizabeth
<b>Registered person unique reference number</b>	RP514338
<b>Telephone number</b>	01256 397073
<b>Date of previous inspection</b>	2 June 2015

## Information about this early years setting

Cool Kidz After School Club registered in 2008. It operates from a self-contained classroom at North Waltham School in North Waltham, Hampshire. The club operates on a daily basis during school term time, between 7.15am and 9am and again between 3.15pm and 6pm. Eight staff work with the children, two of whom are qualified at degree level. One member of staff is qualified at level 4 and three staff members hold qualifications at level 3. The club also offers wraparound care for younger children who attend other local settings.

## Information about this inspection

### Inspector

Ingrid Howell

## Inspection activities

- The inspector completed a learning walk with the manager and discussed how staff meet children's welfare needs.
- A meeting was held with the manager, and the inspector looked at relevant documentation, including evidence of suitability of staff working within the club and evidence of paediatric first-aid training.
- Discussions were held with staff at appropriate times during the inspection, and the inspector asked questions relating to safeguarding and children's care.
- The inspector viewed written feedback from parents and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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