

Inspection of Cybertots @ Copley Close

363 Copley Close, (Templeman Road entrance), London W7 1QG

Inspection date:

6 November 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Good

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Managers and staff offer care and warmth to children and support their emotional well-being highly effectively. They display photographs of children, their families and special people in the community. This helps children to develop a very good sense of belonging and self-worth. Children are very self-assured. Managers and staff know how the children learn and develop through play. They carefully monitor children's learning to ensure that they make good progress overall, and that any gaps in learning are closing. Children who speak English as an additional language, or receive additional funding, equally learn well. Staff prepare children well for the next stages of their learning and development, including starting school.

Children enjoy their time at the nursery and explore a good range of exciting activities. For example, younger children eagerly explore the mixture of cornflour, water and food colouring and learn to use resources with care. Older children enjoy mixing shaving foam with red paint to observe how colours change when they mix. Staff hold discussions with children, repeat words and help them to acquire new vocabulary. Children enjoy songs and rhymes, listen attentively and respond well to instructions.

What does the early years setting do well and what does it need to do better?

- Staff gather relevant information from parents to establish what their children know, can do and understand. They complete regular observations and assessments to highlight children's abilities and ongoing development. Staff provide stimulating educational programmes that enthuse children to learn. They explain activities well to children and give them the opportunity to share their ideas and feelings.
- Children use their imagination well. For example, babies and younger children learn to investigate how pop-up toys work. Older children enjoy listening to a sound track game, and learn to relate the sounds to their corresponding pictures. They can write their names correctly. Although staff provide children with activities about numbers, they do not always extend their mathematical skills and ability to solve problems unaided. Children are interested in books and older students can suggest what might happen next in stories. Staff do not always provide enough resources to help older children further develop their technology skills.
- Staff are excellent role models for the children. For example, they talk to children in a calm and respectful manner and help them understand right from wrong. They share their behaviour procedures with parents and their children so that they know what is expected. Children quickly learn the rules of good behaviour and support each other very well. Children learn to share toys, and they take turns fairly. Older children offer a helping hand to the younger ones.

Children are highly confident and display very positive attitudes to learning. Overall, their behaviour is excellent.

- Children enjoy outdoor play, fresh air and exercise. For example, younger children are able to ride small bicycles. Older children can balance on stepping stones with increasing control and coordination.
- Staff teach children how to manage their personal hygiene very effectively. They explain to children the importance of healthy eating and the possible impact it might have on their health and development. Older children love to set up tables for lunch and invite their friends to join in. Children learn to serve themselves and enjoy the social occasion to eat with their friends. Children are highly independent and cooperative.
- Staff keep parents well informed about their children's academic progress and well-being. Parents are satisfied with the good progress their children make and know how to support their children's learning at home.
- Managers monitor staff's practice effectively, for example through regular supervision and observation of their practice. They provide good guidance to staff on how to manage their workload.
- Staff attend courses to strengthen their skills. They appreciate the way the management team supports their well-being.
- Managers establish strong links with relevant agencies and providers to help children receive appropriate support when this is needed.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers have a clear understanding of safeguarding and implement the requirements well. Robust recruitment and induction procedures help to ensure that all staff are suitable to work with children. Staff demonstrate good knowledge of child protection issues, and know the processes to follow if they have any welfare concerns about a child or an adult. The manager shares safeguarding policies and procedures with staff and parents to help keep children safe. Staff conduct regular risk assessments on outings, the premises and resources in order to help children remain safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide a higher level of challenge to extend children's mathematical skills so that they can solve problems independently
- broaden the range of opportunities to help older children to further develop their technology skills, such as how to access a working computer.

Setting details

Unique reference number	EY396178
Local authority	Ealing
Inspection number	10128482
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	35
Number of children on roll	46
Name of registered person	Cybertots at Copley Close Children's Centre Ltd
Registered person unique reference number	RP909203
Telephone number	02085666260
Date of previous inspection	16 October 2012

Information about this early years setting

Cybertots @ Copley Close registered in 2009. The nursery operates for 51 weeks of the year and is open Monday to Friday from 7.30am to 6pm. The provider receives funding for the provision of free early education to children aged two, three and four years. There are 15 staff, of whom 11 hold a relevant childcare qualification at level 2 or 3.

Information about this inspection

Inspector

Fatiha Maitland

Inspection activities

- The inspector and the manager conducted a learning walk through the nursery to understand how the curriculum is organised.
- Members of staff and children were spoken to by the inspector at appropriate times during the inspection, and meetings were held with the management team.
- The inspector carried out joint observations with the manager.
- Parental views were taken into account during the inspection through conversations with the inspector, and their written comments and suggestions were reviewed.
- The inspector looked at the nursery's policies and procedures, including those related to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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