

# Childminder report

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Inspection date:

31 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder intends to enrich children's learning experiences by offering a range of activities in the local community. She plans for trips and outings to be varied and frequent to help enhance children's curriculum.
- The childminder recognises the importance of professional development. She frequently attends network meetings delivered by the local authority quality team. The childminder proactively ensures her knowledge is up to date. She demonstrates a positive attitude to developing her skills.
- The childminder intends to ask children for their views and act upon their comments to help her to improve. She recalls her success in the past when she incorporated children's activity requests into the programme of learning. The childminder demonstrates a positive attitude to self-evaluation.
- The childminder has secure knowledge of all aspects of safeguarding. She is aware of recent updates to local authority child protection systems and has amended her policies and procedures accordingly. She knows how to swiftly identify and report concerns to help protect children from harm.
- A range of toys and play materials are available in the childminder's home. She stores toys at children's level and explains how this organisation helps to promote children's independence and choice. Toys are varied and suitable for children of all ages. The environment is well stocked with high-quality toys to help promote children's all-round learning.
- The childminder is friendly, welcoming and relaxed. She intends to offer an inclusive setting and welcome all families and children into her care. The childminder explains how she intends to adapt her care and teaching in a flexible way to meet children's unique needs.
- The childminder intends to communicate and share information with parents using a variety of methods. She understands the value of establishing good relationships with home to help benefit children.
- The childminder has good links with a range of professionals, such as health visitors and speech and language therapists. She knows how to contact these professionals, if required, to meet children's unique needs.
- Systems are in place to observe, assess and plan for children's development. Furthermore, the childminder intends to complete a detailed assessment of children's skills when they first start at the setting. She intends to use this information to target her teaching quickly.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY474948
<b>Local authority</b>	Salford
<b>Inspection number</b>	10106147
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	12 August 2014

## Information about this early years setting

The childminder registered in 2014 and lives in Manchester. She operates from 7.30am to 8.45am Tuesday to Friday and from 3.20pm to 6.15pm on Tuesday, Thursday and Friday, all year round, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Michelle Jacques

### Inspection activities

- The inspector discussed with the childminder how she intends to observe and assess children's development. They discussed how the childminder intends to organise her setting and offer a challenging curriculum to support children's progress.
- The inspector viewed documentation the childminder intends to use to support her practice, including suitability checks.
- The childminder showed the inspector around all areas of her home. The inspector observed safety measures in place and toys available in the childminder's home.
- A detailed discussion about safeguarding was held between the inspector and childminder. The inspector considered the childminder's comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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