

Childminder report

Inspection date: 6 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder creates a stimulating and welcoming environment for children. She treats children with respect and values their views and opinions. All children, including new children, are happy, confident and settled. The childminder and her assistant are consistent when they promote children's behaviour. They have a positive relationship with each other and act as good role models. Children behave well and are eager to try their best. They look forward to receiving a 'star of the week' certificate each week. The childminder also shares her methods with parents. For example, she provides parents with calming sensory bottles and sticker charts for children to use at home. Children are kind and caring. They have a good understanding of other children's feelings. For example, older children are gentle and careful around babies. The childminder provides children with a photograph book of their family. Children are happy to share their books with visitors. They talk about their family, including their pets. This helps children to explore each other's differences and what makes them unique.

Children flourish in the childminder's care and make good progress. The childminder has high expectations for each child. Children develop good levels of independence. They work together and cooperate when they set the table for lunch. Children enjoy helping to chop soft fruits, such as bananas. They keep trying until they are successful. This helps to build on children's physical skills.

What does the early years setting do well and what does it need to do better?

- The childminder encourages children's interest in books. Children have their own library membership and take part in a reading challenge at home. Children also enjoy joining in with local initiatives. For instance, they search their local park to look for books that other children have hidden. The childminder reads a range of stories to children. Children engage well throughout. They hold age-appropriate discussions and answer questions about the story. The childminder introduces new language. This helps to extend children's vocabulary.
- The childminder offers good levels of support for her assistant, overall. For example, she observes her practice and provides her with feedback and guidance. The childminder and her assistant access mandatory training, such as first aid. They liaise with other local childminders. This helps them to keep children safe and to share new ideas and practice. The childminder does not target their professional development plans enough on helping to raise the quality of teaching even further.
- The childminder supports children's physical well-being well. For example, she teaches children how to care for their teeth. Children enjoy exploring a model of a mouth. They practise brushing the teeth. Children use a timer to ensure that they brush for two minutes. This helps them to learn about good hygiene

practices. Children wash their hands before eating and have plenty of opportunities to exercise. For example, they walk around the local area and access a wealth of equipment outdoors.

- The quality of teaching is good, overall. The childminder provides group activities and adapts her teaching generally well throughout. For instance, she provides younger children with props to hold during discussions. There are some occasions when group sessions are too lengthy. This means that some children, particularly two-year-old children, begin to lose interest.
- The childminder works closely with parents to find out information about children's learning and experiences at home. She observes children and makes regular assessments. The childminder plans and tailors the curriculum for each child. For example, she identifies children who need more physical development opportunities to help strengthen their muscles. She plans outings to places that provide these opportunities, such as soft-play areas. The childminder prepares children for school in a range of ways. For example, they visit the local school on special occasions, such as the harvest festival. This helps children to become familiar with the school surroundings before they start.
- Children show good mathematical understanding in relation to their age. They recognise numerals and understand the concept of number. The childminder makes good use of opportunities to help to build on children's learning. For example, she encourages children to count when they set the table for lunch and when they climb the stairs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant access regular child protection training and updates. This helps to ensure that their knowledge is up to date. The childminder understands the importance of recognising the potential signs of abuse. She is confident in the procedures to follow if concerns arise. The childminder is vigilant and ensures that children are safe at all times. For example, she deploys her assistant well. This ensures that children are supervised as they explore the different areas of the home. The childminder assesses and minimises potential risks to children. For example, she prepares food appropriately to suit children's age and stage of development.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus plans for professional development opportunities more precisely on helping to raise the quality of teaching to higher levels
- revise the planning and delivery of group sessions that involve two-year-old children and help to maximise their learning even further.

Setting details

Unique reference number	EY479219
Local authority	Oldham
Inspection number	10076134
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	12
Number of children on roll	12
Date of previous inspection	26 February 2016

Information about this early years setting

The childminder registered in 2014 and lives in Chadderton, Oldham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder works with an assistant.

Information about this inspection

Inspector
Savine Holgate

Inspection activities

- The inspector had a tour of the childminder's home. She discussed with the childminder how she organises her setting and how she plans the curriculum for children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- A joint observation was carried out by the inspector and the childminder.
- Several discussions were held between the inspector, the childminder and her assistant at appropriate times during the inspection. The inspector viewed relevant documentation, including evidence of the suitability of all adults living and working on the premises.
- The inspector took account of the views of children spoken to on the day.
- Parents' views were taken account of from a discussion and through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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