

Inspection of Funshine Day Nursery

23 Lake Road, Croydon, Surrey CR0 8DS

Inspection date: 31 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally confident and very keen learners. Staff provide an excellent variety of very inspiring activities, balanced by child-led play, which ensures that children are highly engaged in tasks. Staff are exceptionally clear about what children need to learn in order to move them on in their development. Staff use excellent observations to ensure that children are challenged very successfully. All children make excellent progress. Staff support children's understanding of the natural world in exceptionally effective ways. For instance, children take part in high-quality forest school sessions in the garden, where they explore the natural environment. They discover a variety of minibeasts and can name, sort and group them accurately. Staff provide exceptional opportunities for children to develop their creative skills. For instance, children work in very open-ended ways, using a very diverse, interesting and stimulating range of tools and materials. Staff also give children refreshingly creative activities, such as painting with sticks. Babies take part in body painting and older children create inspiring collage work, using a wide range of natural and manufactured resources. Staff provide excellent opportunities for children to develop a broad variety of physical skills. Children take part in specialist outdoor forest school sessions, run by a qualified instructor. During these sessions, they learn physical coordination skills, such as aiming, throwing, catching and balancing, through exciting and challenging organised group games and building work.

What does the early years setting do well and what does it need to do better?

- Staff teach children excellent early literacy skills in innovative and highly effective ways. For instance, children immerse themselves in storytelling by using a broad range of props related to their interests or favourite stories, and record their stories using technology. The dedicated 'immersive storytelling area' is rich in displayed vocabulary, where children learn words such as water 'buffalo', 'Brazilian wandering spider' and 'tamarind'. Many older children are able to read simple words as a result of a carefully designed literacy programme.
- Staff provide exceptional ways for children to understand and manage their feelings. Children use a carefully managed 'buddy board', where they select photographs of children they want to play with and a 'friendship house' in the garden, where children who need a friend sit for company. Staff also show children pictures of different emotional situations and discuss what they could do to resolve things. As a result, children handle their emotions and behaviour exceptionally well, including sharing and taking turns. They have high regard for themselves and others from different cultural and religious backgrounds.
- Staff form strong, very nurturing bonds with children. They take great care to find out all they can about children's personalities, home care routines and interests to ensure that children settle exceptionally well and thoroughly enjoy

activities. Staff go on home visits to begin to build a relationship with children and to get to know them exceptionally well to cater very successfully for their needs.

- Children acquire excellent independence skills. Even younger children fetch their own sleeping bags at sleep time and put their blankets and mats away once they have woken up. All children serve themselves at meal and snack times, and older ones take responsibility for small tasks, such as laying the table. Children behave in very safe ways. For example, they tuck chairs under tables when they leave. They also carry out small supervised risk assessments for themselves while playing outdoors, such as how high they should climb on frames.
- Staff provide excellent support to children with special educational needs and/or disabilities. Staff have very close links with parents and others involved in children's care and learning and ensure that information is routinely and comprehensively shared. Staff devise thorough support plans with highly relevant targets, which are reviewed, to ensure that children make excellent progress.
- Staff work very successfully with parents. They provide excellent opportunities for parents to support their children's learning. For instance, the manager gives parents specific highly effective advice on how they can support children's communication and language skills, and staff provide home-learning activity ideas that support this area extremely well. Staff keep parents closely informed about their children's progress in a variety of highly effective ways.
- The manager supports staff exceptionally well. Through robust, regular supervision and thorough routine observations of staff, she provides personalised training to meet their professional needs very successfully. Staff have attended a wide range of courses, including a course on supporting early mathematical development which led to great improvements in this area.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding of the signs and symptoms to be aware of relating to concerns regarding a child's welfare. Staff have a full understanding of the procedures to follow to deal with their concerns and they receive robust, regular training to update their skills and knowledge. The manager has established excellent systems for ensuring that children are readily identified and supported, where necessary. She carries out thorough background checks on all staff as part of the recruitment process.

Setting details

Unique reference number	124950
Local authority	Croydon
Inspection number	10128365
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	38
Number of children on roll	51
Name of registered person	Funshine Ltd
Registered person unique reference number	RP552764
Telephone number	020 8777 7447
Date of previous inspection	27 August 2013

Information about this early years setting

Funshine Day Nursery registered in 1998 and is located in Shirley, in the London Borough of Croydon. The nursery employs nine members of childcare staff, including the manager. Of these, eight staff hold early years qualifications, including one who holds qualified teacher status, three who hold childcare leadership and management qualifications at level 4, two who hold childcare qualifications at level 3, and two who hold childcare qualifications at level 2. The nursery is open from Monday to Friday all year round, except for public bank holidays. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The inspector and the manager carried out a joint observation of a group activity.
- The inspector completed a learning walk with the manager.
- The inspector observed interactions between staff and children, and spoke with children at appropriate times throughout the inspection.
- The inspector tracked the progress of several children.
- The inspector reviewed some documentation and held a discussion with the manager and owner.
- The inspector considered the views of parents and staff during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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