

Inspection of YMCA Portsmouth Grammar School After School Club

Portsmouth Grammar School, High Street, Portsmouth, Hampshire PO1 2LN

Inspection date:

8 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to their time at the club. They confidently enter the after-school club and are warmly greeted by enthusiastic staff. Children enjoy a range of engaging activities that staff provide. They explore stories, play energetic games outdoors and take part in quizzes. Children are clearly happy and settled at the club. Staff swiftly respond to their needs and support children's emotional and physical well-being effectively.

Older children play alongside and support younger children. This helps them to form new friendships. Children enjoy eating a range of nutritious snacks during the social snack times with their friends. Staff chat to children about their day and their snack choices. This helps children to reflect on their day and think about the food they eat, as well as supporting children to communicate effectively.

Children know and respect the simple rules and boundaries at the club. They listen respectfully as staff help them to consider their safety as they play.

What does the early years setting do well and what does it need to do better?

- Staff encourage children's positive behaviour at the club. Children respond to requests and instructions and behave well. Staff support children effectively as they play. They follow children's lead and children clearly enjoy the company of the staff. Children invite staff to share in their games. For example, staff enthusiastically play with puppets alongside children, to their obvious delight. This supports children's social development well.
- Staff help children learn about their physical good health. Staff encourage children to consider trying new tastes at snack time and play engaging games to help children think about healthy food choices. This helps children to develop a positive attitude to healthy diets. At times, however, staff complete tasks that children could manage themselves, such as pouring their drinks. This does not fully support children to be independent.
- Staff support children's physical development well. They ensure children have the opportunity to be physically active. Staff lead energetic ball games outdoors or play parachute games indoors. Staff offer children warm praise. They celebrate with children as they manage to undo their buttons themselves, supporting children's self-esteem well.
- Children who require additional help are supported effectively by staff. They know what helps children to settle and enjoy their time at the club. Staff ensure the room layout meets the needs of the children who come to play with their friends after school. They make sure there are quiet, calm and cosy spaces, for example, for children to relax in.

- Staff are positive role models for children. They encourage good manners and sharing of resources. Staff use strategies, such as a visual timetable, to help children understand what the routines and organisation of the club are. Children find their photographs to attach to their belongings to help keep their possessions safe. However, staff do not always effectively support children to take turns. At times, younger children do not understand what a turn is or how long their turn will be. This does not fully support children's independence as staff have to step in to support them.
- Staff involve children in the running of the club. Children make decisions about what activities they would like staff to provide. Staff build on what children enjoy, such as taking children on nature hunts to extend their craft activities. The staff have built very effective relationships with the school and complement children's experiences at school and the club. Parents report they are very happy with the care and support their children receive from the attentive staff.
- The manager has clear plans for the future. Staff and children also have their say in helping to improve and develop the club. For example, staff hope to develop the range of sensory resources and activities they provide to support children's fascinations. The manager ensures all staff are supported to carry out their roles effectively and that staff enjoy their time working with the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the signs that may indicate children's welfare is at risk. They understand the importance of swiftly passing on any concerns they may have. Staff make effective use of risk assessments to help keep children safe. The manager ensures staff are suitable to work with children. When new staff start they complete suitability checks, for example. The manager supports staff to keep their knowledge current by attending training. This helps them understand a range of safeguarding issues, including those relating to internet safety.

Setting details

Unique reference number	149057
Local authority	Portsmouth
Inspection number	10128698
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	60
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Telephone number	07824 809 390
Date of previous inspection	22 September 2015

Information about this early years setting

YMCA Portsmouth Grammar School After School Club registered in 2001. It is managed and operated by the YMCA organisation, which has charitable status. The club is situated in Portsmouth Grammar School, in Old Portsmouth, Hampshire. Sessions run from 3.25pm to 6pm. The organisation employs five members of staff to work with the children. Four staff hold appropriate early years and playwork qualifications.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- The manager showed the inspector the areas of the school site used for the care of children. She clearly explained how the after-school club is organised and the resources available to children.
- The inspector observed the interactions between children and staff. She spoke to them at appropriate times during the inspections.
- Parents shared their views of the club, in writing and through discussions, with the inspector.
- The inspector sampled documentation, including evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019