

Inspection of The Lighthouse

Turners Hill Free Church, North Street, Turners Hill, CRAWLEY, West Sussex RH10 4NS

Inspection date:

7 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this welcoming and friendly breakfast club. They quickly form friendships and are happy and settled. Children enjoy each other's company when they play and sit together to eat breakfast. The manager and deputy are good role models and have a calm and reassuring manner. Children behave well.

The manager and deputy have a good knowledge of the children and plan activities that interest them. For example, children enjoy creating stencil artwork. The manager and deputy generally provide children with a good range of games and craft activities, such as an indoor basketball hoop and making Christmas decorations. This helps children to build on their physical, social and creative skills. However, resources to support children's understanding of technology and how things work are less evident. The manager and deputy work well as a team. They have a shared commitment to providing a quality service for children and their families in a relaxed and stress-free environment.

The manager considers the views of the deputy, parents and children to help identify areas to improve. For example, children voiced a need for more board games, which the manager subsequently purchased. Children choose their own resources and learn to be independent well. For example, the manager and deputy teach them to be responsible for their own property.

What does the early years setting do well and what does it need to do better?

- The manager and deputy have high expectations for behaviour. Children are expected to help each other and do so readily. For example, although some older children did not get all the toys out, they happily help the younger ones put them away. Children listen to instructions and respond to requests promptly. They share and take turns well.
- The manager and deputy develop successful two-way communication with parents to share information about children's well-being. Parents spoken to express how satisfied they are with the club. They say their children are happy and enjoy attending.
- Partnership working with the host school is well established. The manager and deputy gather information from the school to ensure that all children's needs are met. This helps to ensure continuity in children's care and learning between school and the club.
- The manager and deputy create a positive environment for children, who respond well to familiar routines. Children learn to cooperate with children of different ages and develop a good understanding of respect and tolerance for

others. Older children readily support younger children with everyday tasks and activities. Children learn to be kind and caring to each other.

- Children smile when they see the manager and deputy, and cuddle and hug them as they are welcomed into the breakfast club. Children form good attachments to staff and settle well. The manager and staff praise children and build on their confidence and emotional well-being effectively.
- During breakfast, children confidently chat to each other. They learn good social skills. The manager and deputy help children to understand some difficult words. For example, they explain how turquoise is between a green and blue colour, and terracotta is a dark red. The manager and deputy complement children's learning well.
- The manager and deputy are effective in teaching children to understand the importance of leading a healthy lifestyle. For example, children often choose healthy eating options and develop good eating habits and table manners.
- The manager and deputy hold current paediatric first-aid certificates and have completed recent training to refresh their knowledge of safeguarding issues. The manager also makes the most of opportunities to extend and enhance her and the deputy's professional development. They have supervision meetings and support each other to manage their responsibilities effectively. There are a range of policies and procedures to help the manager and deputy organise and run the club effectively.
- Children do have some opportunities to practise their physical skills and be physically active. However, the manager and deputy have not yet fully developed the outside area of the club to provide children with a wide range of resources and activities, particularly for those who enjoy playing outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The manager and deputy have a secure knowledge of child protection procedures and recognise the signs and symptoms of abuse. They complete regular safeguarding training to help them keep up to date with current child protection issues. They are clear about what to do and who to contact if they are concerned about a child's welfare. The premises are safe and secure. The manager and deputy carry out ongoing risk assessments. They take account of potential hazards in the environment and identify ways to help minimise these. This helps to ensure children's safety and well-being.

Setting details

Unique reference number	EY549238
Local authority	West Sussex
Inspection number	10126981
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	28
Name of registered person	Turners Hill Lighthouse Limited
Registered person unique reference number	RP549237
Telephone number	07776377642
Date of previous inspection	Not applicable

Information about this early years setting

The Lighthouse registered in 2017. It operates from a church hall in Turners Hill, West Sussex. The setting is open from 7.30am to 8.45am and 3.15pm to 6pm each weekday during term time.

Information about this inspection

Inspector
Susan Allen

Inspection activities

- The inspector had a tour of the premises.
- The inspector held discussions with the manager about how she intends to provide children with a range of activities and play equipment.
- The inspector observed children, and spoke to them and took account of their views.
- The inspector reviewed relevant documentation, including policies, procedures and other records regarding health and safety.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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