

Childminder report

Inspection date:

6 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

The childminder provides a caring, highly stimulating environment where she encourages children to make choices, become independent and take responsibility. She develops extremely warm, positive relationships with the children and families.

Children respect the childminder's home exceptionally well. They are polite and considerate of each other and the childminder. The childminder has high expectations of all of the children and of herself.

Children visit the library regularly with the childminder on their daily walk from school. They are polite to the librarian. Older children teach younger children how to use the library scanner to check the books out. The childminder encourages younger children to count the books chosen to ensure they have scanned all of them. They select books to read in the cosy reading area the childminder has created in her home. The childminder encourages children to choose books to support their homework challenges from school. She reads with younger children to support their interest in books and provide them with individual time.

The childminder works extremely well with parents, local schools and other providers in the area. She promotes partnerships with other professionals to support the children's continuity of care and well-being.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is exemplary. They are calm, sensible and responsible. The rules and boundaries of the setting are quietly understated and are impeccably followed by the children. Children concentrate on a range of activities of their choosing for extended periods. They are proud of their creations. For example, they made a leaf mountain with natural and recycled materials, as a setting for their game. They designed and constructed a bug hotel for the garden. They proudly show the photograph book which documents this collaborative work.
- Children independently follow good hygiene routines which are embedded in the setting's routines. They help to set and clear the table at mealtimes. They are taught to prepare snack sensibly, using knives safely to chop fruit and vegetables. They are encouraged to use good manners and respect one another as they offer plates of food to their friends. Mealtimes are calm, polite and sociable events. The childminder provides an excellent range of healthy meals, snacks and drinks.
- The childminder has regard to the learning and development aspects of the early years foundation stage. She follows children's interests and choices, and complements the work they are doing at school. Parents state that they are

astounded by the extra mile the childminder goes to ensure every child gets individual attention. The childminder reads with children, helps them practise their spellings and encourages them to spend time working on their homework challenges. Parents are grateful for the childminder's attentive support for their children's care, learning and development. They provide positive feedback to the childminder about her excellent organisation, her diligence and the genuine care she provides. Parents are pleased that the children have minimal screen time while at the childminder's home.

- The childminder uses information from parents and school to plan activities that meet children's individual needs. Children have a rich variety of games, puzzles and activities to choose from. They confidently speak about enjoying playing with their friends, constructing models and creating pictures.
- The space is well organised. The childminder has created different areas to enable children to have the space to play, create and read with others or alone. Children have access to an enclosed garden with a messy play area, a lawn for ball games and a bug hotel.
- The childminder reflects on her practice. She is ambitious and aims to always provide the highest standards of care for the children. The childminder involves the children in planning developments to the provision. She takes into account feedback from parents when developing her provision further.
- The childminder has developed robust systems for recording, monitoring and minimising accidents within the setting. She encourages children to make safety rules for games, such as football, to minimise bumps as they play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her safeguarding duties and follows local safeguarding procedures robustly. She has comprehensive policies in place, with information readily accessible should she have a concern about the welfare of a child. The childminder has a wide-ranging knowledge of the signs of abuse and neglect. She keeps up to date by attending regular training and by reading about a wide variety of related safeguarding subjects. She demonstrates an excellent understanding of how to keep children safe. For example, she applies filters to protect children when they select new songs for the setting's play list.

Setting details

Unique reference number	321331
Local authority	York
Inspection number	10117282
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 18
Total number of places	12
Number of children on roll	22
Date of previous inspection	13 January 2015

Information about this early years setting

The childminder registered in 1998 and lives in the village of Bishopthorpe, on the outskirts of York. The childminder operates term time only, Monday to Friday, on a part-time basis before and after school. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Ruth Mason

Inspection activities

- The inspector viewed the areas used for childminding.
- The inspector accompanied the childminder to collect the children from school and visit the library.
- The children showed the inspector their creations and described what they liked doing at the childminder's setting.
- The inspector took account of written and verbal feedback from parents.
- The inspector looked at relevant documentation and evidence of the suitability of persons living at the address.
- The childminder and the inspector held a number of discussions and observed children's play.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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