

Childminder report

Inspection date: 7 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder has high aspirations and a passion for providing the best for children. Children are happy and have formed strong bonds with the childminder. They behave well and socialise well with others. The childminder is skilled in supporting children's language development. She speaks a range of languages that she puts to good use in her setting. She has a clear dedication for providing language support to all children, including children who speak English as an additional language. Children are provided with regular trips and outings in the local community and wider city. They visit playgroups where they socialise with larger groups of children from a range of backgrounds. They enjoy learning about nature in parks and visit the zoo. Children develop an interest in and a deep understanding of the world around them and differences between people. The childminder places a high emphasis on children's personal development. She works in partnership with parents well. Parents are extremely pleased with the level of care and education their children receive from the childminder. Parents benefit from the childminder's good advice and guidance, which help them to extend their children's learning at home.

What does the early years setting do well and what does it need to do better?

- The childminder promotes children's communication and language well. For example, she provides commentary to their play in English and their home language.
- The childminder has strong relationships with parents. She ensures there is a regular two-way exchange of information. This helps parents stay up to date with their children's day and progress and ensures that the childminder is aware of children's changing needs.
- The childminder understands how children learn and develop. She plans her curriculum and organises her home in a way that helps children progress in all areas of their development. She knows the children well and considers their interests, personalities and needs when planning the activities. Children are engaged and enjoy taking part in the activities on offer.
- The childminder is extremely skilled in promoting equality and diversity through her everyday practice. For example, she learns the home languages of children who attend and ensures that their cultures are reflected in the environments and in her resources. Children talk about what makes them different and what makes them unique. The childminder is very proactive in teaching children about communities beyond their own. This is equipping them excellently for their future lives in multicultural modern Britain.
- Children receive excellent care. The childminder provides high-quality standards of care that support the personal health and care needs of each child excellently.
- The childminder is extremely dedicated to supporting children's emotional

development. She seeks out regular professional development opportunities and does her own research to develop her skills in this area even further. For example, she teaches children about their emotions and gives them a deep understanding of their own feelings. This has helped children develop language that they use to express themselves.

- The childminder is a good role model for children. Children play well together, take turns and share. The nurturing care and emotional support children receive help them settle in and they are happy in the childminder's care.
- The childminder is dedicated to her role. She is reflective and regularly evaluates her practice. She gathers the views of children and parents to inform her analysis of what she is doing well and what she could improve further.
- The childminder attends regular training courses to expand her knowledge and continually improve her teaching and experiences for children. She uses what she learns from courses effectively. For example, she has developed an inspiring garden for young children to explore with a focus on nature and wildlife.
- The childminder regularly teaches children about letters and the sounds they represent, to enhance their literacy development. She has some resources to support this teaching. However, she does not always fully extend literacy learning as opportunities arise during children's play, or make best use of her resources, to promote their early reading and writing skills even further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends regular safeguarding training and is aware of the child protection procedures to follow should she become concerned about a child in her care. She is knowledgeable about wider safeguarding issues and fully understands how to protect children's welfare. The childminder's risk assessments are effective in ensuring her home is safe and secure for children. She considers possible dangers and puts procedures in place to address them. For example, she places small play objects up high out of reach of younger children who may put them in their mouths. The childminder responds quickly and efficiently to emergencies and demonstrates that she has good first-aid skills.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend learning opportunities for literacy to help children further develop their early writing and reading skills in preparation for school.

Setting details

Unique reference number	EY546931
Local authority	Bristol City of
Inspection number	10105893
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in June 2017. She lives in the Bishopsworth area of Bristol and provides care Monday to Thursday from 8am until 6pm, all year round. She has a relevant home childcare qualification.

Information about this inspection

Inspector

Dominique Allotey

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed children's activities and the childminder's teaching.
- The inspector looked at relevant documentation, including checking evidence of the childminder's and other household members' suitability.
- The inspector completed a learning walk with the childminder across all areas of the home used for childminding to understand the provision and how the curriculum is organised.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of the childminder, parents and children spoken to on the day of the inspection and through the childminder's self-evaluation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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