

Inspection of Snuggles Nursery Bodmin

Market Street, Bodmin, Cornwall PL31 2JW

Inspection date: 23 October 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children are not engaged and motivated to learn. They lose interest and are not challenged enough. Children do not develop the skills that they need for future learning. Staff working with children do not know them well enough to appropriately support their needs. Staff do not keep up-to-date and accurate records of children's care routines, and staff who do not know the children well struggle to meet their individual care needs.

Although there are some safeguarding procedures in place, the designated safeguarding officers do not take appropriate action to report or act on all concerns that staff raise. Children are appropriately supervised and safe. They are happy to play alongside other children and they are keen to participate in the activities provided. However, staff do not routinely consider children's different learning needs, to provide consistently challenging experiences and help children make good progress. Expectations for children's learning are not high enough. As a result, children do not make the progress of which they are capable.

Children have a range of resources to access and are settled at nursery. They are comfortable and secure and follow the daily routines. Staff encourage children to feed themselves independently and wash their hands and faces after eating.

What does the early years setting do well and what does it need to do better?

- The designated safeguarding officers do not follow the procedures to safeguard children effectively. Staff identify and record concerns about children's welfare appropriately. However, this information is not acted on in a timely manner and shared with the relevant safeguarding agencies without delay.
- The use of the key-person system is not effective. Although children are allocated a key person, leaders do not make sure that staffing arrangements are organised well to ensure that children are with their key person or familiar staff. Information about children's routines and learning is recorded for staff to refer to, but this information is often out of date.
- The quality of teaching is not good. Staff play alongside children and provide different activities. However, they do not target teaching to ensure that children are appropriately challenged and inspired to learn. The new manager has identified weaknesses in the quality of teaching and interactions between staff and children, and she has been working on new methods to observe and reflect on the quality of teaching. However, these systems have not yet been implemented and staff need support to raise their skills and the quality of their interactions.
- Staff work with parents to assess children's development and gather information about children's capabilities when they first attend the nursery. They observe

children and make assessments of their progress. However, they do not use this information to plan and provide challenging activities to help children make good progress in their learning.

- Partnerships with parents need to be developed further. Parents can access their children's learning assessments online, to see what progress they are making. However, parents are not given the support needed for their children's care practices, such as toilet training and nappy changing routines. Parents feel that staff do not give them accurate feedback on their child's day.
- Staff help children to learn about personal safety. They talk to children about staying safe as they play. Staff carry out regular checks on the garden and areas where children play, to keep children secure and away from risks.
- Staff are friendly and welcoming. They support children's language development as they play alongside them. For instance, they model language and ask children questions to ascertain their ideas.

Safeguarding

The arrangements for safeguarding are not effective.

The provider and managers do not implement safeguarding procedures effectively. Managers and staff carry out regular safeguarding training and they have procedures in place. Staff are aware of their responsibilities to record and report concerns. However, leaders do not act on the concerns that are raised. Leaders and staff do follow procedures to support the children and their families who already have other professionals working with them.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that information about safeguarding and children's well-being is acted on, following the Local Safeguarding Children Board procedures	04/11/2019
ensure that the key-person system is used effectively to meet children's care and learning needs	04/11/2019
provide staff with the support needed to raise the quality of their interactions with children	04/11/2019

make better use of the information that is gathered from assessment to plan for children's individual learning needs, to help them make better progress in their learning	04/11/2019
develop partnerships with parents, to work together to meet children's needs and to ensure that they are well informed about their child's care.	04/11/2019

Setting details

Unique reference number	EY557074
Local authority	Cornwall
Inspection number	10127787
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	90
Number of children on roll	81
Name of registered person	Snuggles Bodmin Ltd
Registered person unique reference number	RP557073
Telephone number	01208368008
Date of previous inspection	Not applicable

Information about this early years setting

Snuggles Nursery Bodmin re-registered in 2018 and is located in Bodmin, Cornwall. The nursery is open each weekday from 7.45am to 6pm, throughout the year. The manager holds a degree in early years. There are 13 members of staff, all of whom hold qualifications at level 3 and above. The provider receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The manager gave the inspector a tour of the nursery and explained how the curriculum is delivered.
- The inspector carried out a joint observation of an activity with the manager and discussed its effectiveness.
- The inspector looked at a sample of documentation, including evidence of staff's suitability and qualifications.
- A meeting was held between the inspector and the manager.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector observed the quality of teaching in all areas of the nursery and the impact that this has on children's progress.
- The inspection was carried out following the risk assessment process due to concerns being raised to Ofsted.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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