

Childminder report

Inspection date:

5 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her responsibility to safeguard children. She knows how to identify the indicators of abuse and the correct procedures to follow if she has any concerns about a child's welfare.
- The childminder demonstrates how she will share regular information with parents about the activities children take part in and their achievements during their time with her. She acknowledges the importance of working in close partnership with parents to support children's ongoing progress and continuity of care.
- The childminder discussed how she uses self-evaluation to reflect on her practice to help her to improve and develop her provision continually.
- The childminder demonstrates a good knowledge of how to assess and monitor children's development. She understands the importance of working in partnership with parents to find out children's interests and what they can do. The childminder can discuss how she would use this information to plan for children's individual needs and their next steps in learning. She understands the importance of tracking children's attainment to identify any strengths or gaps in their development.
- The childminder is able to explain how she would encourage children to develop independence through their play and daily routines. She is committed to ensuring that children's behaviour is good and that they are considerate of each other and the environment.
- The childminder makes good use of opportunities to meet with other childminders to share ideas and gain advice and support. She recognises this as a useful tool in developing her own practice.
- The childminder understands how to support children's health and emotional well-being. She plans to provide children with nutritious meals and regular opportunities to enjoy fresh air and exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY548431
Local authority	Buckinghamshire
Inspection number	10123486
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Chesham. The childminder cares for children from Monday to Friday from 7.30am to 6.30pm throughout most of the year.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- The inspector discussed with the childminder the curriculum that she intends to provide and how she will undertake observation, assessment and planning.
- The inspector had a tour of the areas of the premises to be used by children and discussed the equipment and resources available.
- The inspector held discussions with the childminder to assess her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, including the childminder's qualifications and training certificates and evidence of the suitability of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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