

Inspection of Bright Start Nursery

The Old Slipper Baths, 1 Barrack Yard, North Road, Brighton, East Sussex BN1 1YA

Inspection date: 7 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are very happy and safe in this vibrant, busy and stimulating nursery. Every child's unique qualities are understood and catered for. Parents say how staff go 'above and beyond' what they expect and they confirm how happy they are with the level of care provided. The management team has made significant changes over the last year which have considerably improved the nursery and the quality of provision. Children's safety and well-being are given very high priority. Staff work hard to make sure every child feels valued. This is illustrated well by a child aged three years who recently said as he left to go home from nursery, 'I belong here.' The curriculum is extremely well designed to offer children a broad range of learning experiences. Staff work hard to make sure every child achieves well, especially those who need extra help with their learning. Children's behaviour is good throughout the nursery. From the youngest age, babies and toddlers are encouraged to share, take turns and be kind to one another. They form close relationships with the other children and eagerly await the arrival of their friends each day.

What does the early years setting do well and what does it need to do better?

- Over the last year, the management team has worked tirelessly to address areas raised at the last inspection. Daily routines and procedures for monitoring children's learning and development have been thoroughly reviewed and improved. Teaching across the nursery is now consistently good, but not yet outstanding.
- Children benefit from a good start to their early education. From the youngest age, they are highly engaged in their play and are fully motivated to learn and explore. Children progress through the nursery with ease due to the strong attachments they form with the staff. They leave for school confident, sociable and ready for their future learning.
- The highly effective key-person system means that children's emotional needs are met extremely well. Babies, toddlers and older children benefit from plenty of cuddles, comfort and reassurance. They are looked after by staff who know them extremely well and are fully aware of their individual needs.
- Particularly good provision is in place to support children who need extra help with their learning. A strong focus on language and literacy throughout the nursery means that children develop good speaking and listening skills. Children happily recite songs and rhymes and delight in listening to familiar stories, such as 'We're Going on a Bear Hunt'.
- A broad and balanced curriculum means that children benefit from a wide range of activities, both inside and outside. Good use is made of the local community to support and enrich learning. For example, children in the 'Adventurers' group recently visited the local market and bought produce to make their own soup

and puddings. However, leaders recognise that more can be done to extend the curriculum further to help better reflect the cultural diversity of the children, families and staff linked to the nursery.

- Children with special educational needs and/or disabilities make very good progress. Staff work very closely with parents and good links have been established with partner agencies to make sure children's needs are quickly identified and assessed. As a result, teaching is focused on what every child needs and children quickly catch up and achieve as well as their peers.
- Partnerships with parents are good. Parents are fully involved in their children's learning and development. Where children have more complex needs, parents praise the way in which staff work very closely with them to address children's health and welfare needs.
- The staff team is extremely well qualified and very experienced. Staff are very dedicated to the children in their care and ensure every precaution is taken to keep children safe. For example, the security measures around the nursery are very good. Children are supervised closely by staff at all times.
- Good provision is in place to support children's health and physical well-being. The nursery is clean and well maintained and staff are vigilant about protecting children from infection.

Safeguarding

The arrangements for safeguarding are effective.

Staff are highly committed towards keeping all children safe. They are vigilant in assessing potential risks and act promptly when they notice changes in children's well-being. Staff are very familiar with the nursery's safeguarding procedures and know what to do if they have any concerns. Robust recruitment arrangements mean that thorough checks are completed before staff start working with children. Ongoing checks mean that leaders can make sure staff remain suitable to care for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to use incisive monitoring procedures to improve the quality of provision overall to an outstanding level
- further develop the curriculum to reflect even more closely the cultural diversity of the children, staff and families linked to the nursery.

Setting details

Unique reference number	130677
Local authority	Brighton and Hove
Inspection number	10101716
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	55
Number of children on roll	58
Name of registered person	Brighton & Hove City Council
Registered person unique reference number	RP526925
Telephone number	01273 291570 or 291579 or 293880
Date of previous inspection	20 March 2019

Information about this early years setting

Bright Start Nursery registered in 1993 and is run by Brighton and Hove City Council. The nursery is open Monday to Friday, from 8am until 6pm, for 51 weeks of the year. The nursery employs 23 staff. Of these, 21 staff hold relevant early years qualifications at level 2 and above, including four early years teachers. In total, seven staff are qualified to degree level. One staff member holds qualified teacher status. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- The inspector walked around the nursery with the manager and discussed how staff promote children's learning.
- The views of children, staff and parents were taken into account. The results of a recent parents' survey were also viewed.
- A range of documentation was checked, such as confirmation of staff suitability checks, qualifications, first-aid training and the complaints log.
- The inspector talked to staff to find out how they plan for children's learning and how they monitor children's progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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