

Inspection of Treetops at Sutton

Sutton on The Forest C Of E Primary School, Main Street, York, North Yorkshire
YO61 1DW

Inspection date: 6 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this friendly and welcoming out-of-school club. Staff create a positive environment for children, who respond well to familiar routines. Children form lovely relationships with staff and this leads to them feeling secure and settled. Staff act as good role models and give children gentle reminders about the rules of the club. Children behave well and learn to cooperate with others of different ages. Staff encourage children to be independent. For example, children take responsibility for their own belongings.

Staff have a good knowledge of children and plan activities that interest, engage and challenge them. This means children really enjoy their time spent in the club with their friends. Children say that they like coming to the club and talk confidently about the things that are on offer to them. Children are imaginative and use resources creatively to develop their skills and explore their preferences. For instance, children carefully arrange resources and materials to create dens.

Partnerships with parents are strong. Staff exchange information with parents on a daily basis. This helps them to be fully aware of their children's time at the club and promotes continuity of care. Parents state that they are very happy with the care that their children receive and say that their children are keen to attend.

What does the early years setting do well and what does it need to do better?

- The provider continually reflects on the provision to recognise further ways to build on the good practice. She considers the views of staff, parents and children to help identify areas to improve. Staff have a shared commitment to providing a quality service for children and their families. Children have opportunities to be involved in decision-making about the activities and resources offered.
- Partnerships with the host school are good, particularly as some of the club staff also work within the school. Staff use their own knowledge and information from teachers to plan activities that enhance and build on children's learning in school. For example, children enjoy craft activities to explore events such as Remembrance Day.
- The provider observes staff to help strengthen their practice. She has developed further systems for monitoring staff performance. However, these need to be fully embedded. The provider uses training opportunities effectively to enhance her own and staff's skills and knowledge.
- Staff promote healthy lifestyles effectively. Children are provided with varied and nourishing cooked meals every day. They enjoy playing outdoors and have a good range of equipment to choose from that challenges their physical skills. For instance, children enjoy playing football and skipping.

- Children are extremely well mannered and respectful. When having their snack, they say 'please' and 'thank you' without being prompted by staff. Children listen well to what is asked of them and follow instructions with ease.
- Staff speak to children about what they are doing, ask questions and encourage them to extend and develop their play. Children remain focused for long periods of time. For example, they use their creative skills as they design their own role-play food using play dough.
- Staff give high priority to safety. They carry out risk assessments daily to remove any hazards. Security arrangements are implemented and known by children. For instance, children know where to go when they play outside. Staff maintain good attendance registers to show when children arrive and depart from the club.
- Staff demonstrate warm and caring relationships with children. They play alongside children to help them settle quickly and feel confident in the club. Children actively seek to involve staff in their games and activities. Staff are responsive and promote children's emotional well-being through consistently positive interactions.
- Children are given opportunities to carry out simple and manageable tasks. For example, they pour themselves drinks when they are thirsty and help to clear away their resources when they have finished playing with them.

Safeguarding

The arrangements for safeguarding are effective.

The provider has a robust recruitment and vetting procedure, which helps to ensure that staff are suitable to care for children. The provider and staff demonstrate a secure understanding of their responsibility to protect children. They are knowledgeable about the indicators that might suggest that a child is at risk of harm. They know how to report any concerns about a child's welfare. The provider ensures that all staff attend training to give them the knowledge they need to promote children's well-being.

Setting details

Unique reference number	EY550345
Local authority	North Yorkshire
Inspection number	10123412
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	42
Name of registered person	Morris, Helen Anne
Registered person unique reference number	RP550344
Telephone number	01347 811862
Date of previous inspection	Not applicable

Information about this early years setting

Treetops at Sutton registered in 2017. The out-of-school provision employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 3. The provision opens from Monday to Friday, during term time only. Sessions are from 7.30am until 9am and 3.30pm until 6pm.

Information about this inspection

Inspector
Julie Dent

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed children's activities indoors and outdoors.
- The inspector spoke to parents, children and staff during the inspection and took account of their views.
- The inspector held a meeting with the provider.
- The inspector looked at relevant documentation, such as the safeguarding procedures and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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