

# Inspection of Frenchay Out of School Club

Frenchay Church of England Primary School, Churchside, Church Road, Frenchay, BRISTOL BS16 1NB

Inspection date: 6 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good



## What is it like to attend this early years setting?

#### This provision meets requirements

Children enjoy their time at the club. They eagerly arrive and happily talk with staff about their day at school. Staff have formed lovely bonds with the children and know the children well. They value their opinions and use their knowledge of the children along with children's suggestions to plan fun, exciting activities. For example, children show a keen interest in being designers. Staff provide the children with materials and fabric to design clothing. Children then put on a fashion show to parade their unique designs.

Children behave well and staff show a consistent approach to managing children's behaviour. Staff talk with children about their behaviour and what the expectations are while they are at the club. Children are kind and show concern for others. For instance, older children support younger children through a buddy system. Older children make badges to show who their buddies are. Older children comment that they support younger children while they are at the club to make sure they are happy.

# What does the early years setting do well and what does it need to do better?

- Staff create an extremely inclusive environment where diversity is highly respected. They are excellent role models and treat children with high levels of respect. Children with special educational needs and/or disabilities are well supported. Staff know the children well and genuinely care about the children's enjoyment while at the club.
- The owner and staff regularly reflect and evaluate on the service provided, and the views of children and parents are given high priority. They are committed to improving the environment for the children. For instance, they have carefully thought about the layout of the resources available to the children to support children to make independent choices in their play. However, the way children's belongings are stored makes it harder for younger children to access their belongings easily.
- Children enjoy being outdoors. Staff enthusiastically join in ball games with the children, such as football and basketball. They offer lots of praise and encouragement to boost children's self-esteem and confidence. Staff supervise children closely at all times outdoors and children are aware of the rules and expectations when outside.
- Partnerships with parents are good. Parents speak highly of the club. They comment that they are very happy with the care provided and that their children enjoy their time at the club. They state that staff are friendly and give good feedback when they collect children at the end of the day.
- Staff ensure children are provided with a healthy snack and are vigilant about



supporting children with allergies. Children are highly independent; they make wraps for their snack and wash up their plates and cutlery when they have finished. Snack time is a sociable time; staff engage children in conversations and listen intently to what children have to say.

- The owner monitors the staff well. She provides them with regular supervision meetings where they discuss their practice and ongoing training needs. All staff have recently benefited from behaviour management training to support them to be able to encourage children to resolve conflicts themselves.
- Staff have developed close links with the school. They talk with staff about younger children's development and use this information to support them within the club. They take into account children's interests when planning activities and gather children's feedback to help them reflect on activities provided.

## **Safeguarding**

The arrangements for safeguarding are effective.

The owner and staff have a good understanding of their role to keep children safe. They are aware of the possible indicators that could suggest a child is at risk of harm and know the correct procedure to follow if they have any concerns. The owner implements robust recruitment and vetting procedures. This helps to ensure that staff are suitable to work with the children. A thorough induction process ensures that new staff are aware of their role within the club. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need.



#### **Setting details**

**Unique reference number** EY481144

**Local authority** South Gloucestershire

**Inspection number** 10076245

**Type of provision** Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Out-of-school day care

Age range of children 4 to 11

**Total number of places** 26 **Number of children on roll** 80

Name of registered person Purchase, Catherine Anne

**Registered person unique** 

reference number

RP901334

**Telephone number** 07935754355 **Date of previous inspection** 6 July 2016

#### Information about this early years setting

Frenchay Out of School Club registered in 2014. It operates from Frenchay Primary School in the village of Frenchay, South Gloucestershire. The club is open Monday to Friday from 7.40am to 8.50am for the breakfast club and Monday to Thursday from 3.30pm to 6pm for the after-school club, during school term times only. The owner and one other staff member are qualified teachers. The club employs nine other staff who work with the children. Of these, three have qualifications at level 3 and six are unqualified.

# Information about this inspection

#### **Inspector**

Kelly Sunderland



#### **Inspection activities**

- The inspector viewed all areas of the premises used by the children.
- The inspector observed activities in the indoor and outdoor play areas.
- Parents spoke to the inspector and gave their views about the service they receive. The inspector also viewed written feedback provided by parents.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector spoke with children, staff and the owner of the club at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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