

Childminder report

Inspection date:

11 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how to keep children safe from harm. She knows the possible signs and symptoms of abuse and has robust procedures in place for reporting concerns. The childminder has a good knowledge of wider safeguarding concerns, including the risks associated with children and families being drawn into extreme behaviours. She knows to keep her safeguarding knowledge up to date and accesses training to enable this.
- The environment is risk assessed on the days children attend to make sure it is a safe place for children to play. The childminder talks confidently about how she teaches children to keep themselves safe when out and about in the local community.
- The childminder understands how to observe and assess children's learning. She knows to plan a range of opportunities to help children make progress in their development.
- The environment is welcoming and well organised with a good variety of resources available, which are suitable for children across a range of ages. The childminder evaluates the strength of her provision and makes changes to enhance her service.
- The childminder understands the importance of working in partnership with parents. She talks about how she tailors her settling-in procedures to the individual needs of each child and their family to promote children's emotional well-being from the very beginning.
- The childminder knows how to support children's personal development, in particular their independence skills. She describes how she promotes positive behaviour to help children learn right from wrong. She understands the importance of children learning to build positive relationships with adults and their peers.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY286238
Local authority	Stockton-on-Tees
Inspection number	10117069
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	7 to 11
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 December 2015

Information about this early years setting

The childminder registered in 2004 and lives in Billingham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Denise Charge

Inspection activities

- The inspector talked with the childminder about how she intends to provide activities and experiences that support children's learning.
- Discussions were held with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- Policies and procedures were discussed and the inspector viewed documentation the childminder will use when caring for children.
- The inspector talked with the childminder about how she will plan for children's learning and assess the progress children are making.
- The inspector looked at evidence of the suitability checks for all adults living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019