

Inspection of Rainbow Splash Day Nursery

5 Skylines Village, Limeharbour, London, Middlesex E14 9TS

Inspection date: 25 October 2019

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Leadership and management of the nursery are inadequate. Previous actions have not been addressed and further weaknesses in the provision have been identified during the inspection. The provider lacks knowledge and understanding of her role and responsibilities. This means that the manager and staff receive ineffective guidance and support to fulfil their roles. Significant weaknesses continue to emerge due to ineffective monitoring of the manager's and staff's practice. As a consequence, children's safety and the quality of learning they receive are significantly compromised.

Weaknesses in teaching, particularly in the toddler and pre-school room, result in children taking part in activities which lack purpose and challenge. For example, during a group activity for two- to four-year-olds, the discussions led by staff are too simple to challenge the older children but go on too long for younger children. Children become bored but are made to stay at the activity until it is finished. Staff expectations of children are low, which means that children do not make the best possible progress. For example, staff have removed most of the books from the reading area because they say children damage them. They have not considered that children can learn how to handle books carefully.

What does the early years setting do well and what does it need to do better?

- The provider demonstrates willingness to improve the provision. However, she does not understand her responsibility to meet legal requirements. She does not support the manager and staff to ensure that children are safe and receive good-quality education and care.
- The provider does not monitor the manager's practice effectively to ensure she has the necessary skills and knowledge to undertake her role. The designated safeguarding lead and some staff do not understand the correct procedures to follow if there is an allegation made about a member of staff. This compromises children's safety.
- The previous action relating to weaknesses in vetting procedures for staff has not been met. Discrepancies in staff's employment history have not been explored, to help ensure that all staff working with children are suitable.
- Procedures for keeping children safe in the nursery are inadequate. The nominated individual has not ensured fire extinguishers are serviced annually in line with legal requirements. Staff do not assess risks to children effectively or take appropriate action to minimise these. For instance, staff do not check that play equipment outside and fire extinguishers accessible to children are safe.
- The new manager has started to implement supervision arrangements. However, she is currently working as a key person in the baby room and does not have sufficient time to monitor staff's practice in the toddler and pre-school

room effectively and consistently. Therefore, staff do not get the guidance and training they need to fulfil their allocated roles and improve their skills and knowledge.

- The quality of assessment is inconsistent. Staff do not carry out the required progress check for all children between the ages of two and three years, to find out whether they are developing as expected. However, they have identified where some children have gaps in their learning and are initiating links with other professionals to help support these children's needs.
- Staff working with toddlers and pre-school children do not have high expectations of them. They do not deliver a good range of purposeful activities to support children's development across the seven areas of learning. Children, including those in receipt of funding and those who speak English as an additional language, do not make the best possible progress and are not prepared well enough for their future education.
- Staff working with toddlers and pre-school children do not do enough to promote children's interest in books. For instance, the reading area is uninviting and there is a poor selection of books, which does not reflect the age range of the children or their current interests. Staff do not regularly encourage children to look at books or read to them throughout the day.

Safeguarding

The arrangements for safeguarding are not effective.

Safeguarding policies and procedures are in line with the guidance and procedures of the Local Safeguarding Children Board. However, the provider and the management team, who hold lead safeguarding roles, do not know the correct procedure to follow if an allegation is made against a staff member. Some aspects of vetting procedures for new staff have been improved. The provider obtains references from previous employers. However, she does not identify or explore discrepancies when staff's account of when they were employed differs from information provided by employers. Staff do not assess risks effectively to identify potential hazards to children. For example, they do not make sure that outdoor play equipment is safe as part of their daily safety checks. Furthermore, the nominated individual does not take prompt action to ensure that firefighting equipment is safe and in good working order. This does not keep children safe. Staff have a suitable knowledge of the signs and symptoms which might indicate that a child is at risk of abuse.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
demonstrate effective procedures for staff recruitment and vetting have been followed to show that staff suitability has been robustly assessed	14/11/2019
ensure that staff, particularly those with leading safeguarding roles, know the correct procedures to follow if an allegation is made about a member of staff	14/11/2019
implement effective risk assessment procedures and take all reasonable steps to ensure staff and children are not exposed to risks, with particular regard to fire safety equipment and play equipment in the outside area	14/11/2019
make certain that arrangements for monitoring the practice of managers and staff are effective and provide appropriate support, coaching and training to improve their skills and promote continuous improvement.	14/11/2019

To meet the requirements of the early years foundation stage, the provider must:

	Due date
make sure that staff complete the required progress checks for all children when they are aged between two and three years	14/11/2019
use information about children effectively to provide challenging and enjoyable experiences that help all children make the best possible progress in all areas of their development.	14/11/2019

Setting details

Unique reference number	EY561985
Local authority	Tower Hamlets
Inspection number	10119204
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	25
Number of children on roll	21
Name of registered person	Rainbow Splash Day Nursery Limited
Registered person unique reference number	RP561984
Telephone number	02079878578
Date of previous inspection	Not applicable

Information about this early years setting

Rainbow Splash Day Nursery registered in 2018 and is situated in the London Borough of Tower Hamlets. The nursery opens Monday to Friday from 8am to 6.30pm, all year round. The provider employs eight members of staff, seven of whom hold appropriate childcare qualifications. The manager holds early years teacher status and one member of staff is a qualified teacher. Other staff are qualified at level 3 or level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspectors

Sarah Crawford
Nataliia Moroz

Inspection activities

- The inspector looked around the areas used for childcare, to assess their safety and suitability.
- Discussions were held with parents to assess their views.
- The inspector observed a range of routines and activities indoors and outdoors. She also carried out a joint observation with the manager, to help assess the quality of teaching and learning.
- A sample of the nursery's documents was reviewed, including staff suitability checks, policies and children's records.
- The inspector spoke to children and staff at appropriate times during the day and also held discussions with the nursery owners and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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