

# Inspection of Fit For Sport At St Matthews C Of E Primary School

16-18 Old Pye Street, LONDON SW1P 2DG

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Inspection date:

5 November 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are visibly happy in the well-resourced club where staff plan a wide variety of engaging activities and outdoor sports. Children talk confidently to staff when they arrive at the club and quickly settle down to take part in activities or to play together. Staff foster an environment of respect and kindness. They encourage children to recall the rules of the club. They praise them for their achievements and tell them how proud they are of their skills. This contributes to children's high levels of self-esteem and confidence. Children comment that they enjoy the club and the activities that are provided. Children's voices are extremely well valued. Staff consistently seek their opinions to help develop the club through regular questionnaires and circle time. Children are encouraged to develop high levels of independence and make their own choices. All staff are effective role models and have high expectations of children. Children are encouraged to take responsibility for themselves and demonstrate positive behaviour. For example, they are polite, helpful and respectful towards others. Parents speak highly of the club and comment that their children are always keen to attend and enjoy their time there.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff work in partnership with parents and the school. For example, they are consistent with the school in their approach to behaviour management. Staff update parents about any messages from school during daily discussions.
- Staff demonstrate warm and caring relationships with children. They play alongside children and listen to their thoughts and ideas during group discussions. This helps children settle quickly, feel confident and enjoy their time spent in the club. Staff are responsive and promote children's emotional well-being through consistently positive interactions.
- Children actively seek to involve staff in their games and activities. Children listen well to instructions at the start of team games, such as football. Older children are good role models and support younger children that are new to the club. Staff encourage them to be a 'buddy' during team games.
- Staff encourage children to think about healthy lifestyles. They encourage children to eat fruit for snacks and provide fresh water to drink. Staff make the most of mealtimes to support children's enjoyment and interpersonal skills.
- The experienced management team has ensured that the manager and staff team have completed mandatory training. The management team also makes the most of opportunities to extend and enhance staff's professional knowledge and skills through ongoing professional development. Staff benefit from regular supervision meetings, receive support and manage their responsibilities effectively. There are a range of policies and procedures to help the manager

and staff organise and run the club effectively. However, new staff are not consistently supported when they first join the club.

- The manager and staff maintain an inclusive environment where they respect and value each individual child's needs and views. Staff know each child well and genuinely care about their experiences during their time spent within the club.
- Children are well behaved. They enthusiastically work towards the 'star points' to earn a certificate at the club. Older children support younger children to understand the rules of the club by being good role models. Children work well together, listening to each other's ideas as they help each other to make a restaurant from building blocks.
- Children are clearly energetic and motivated in their physical play. They make the most of the large space within the building as they play football and other physical games. Children are regularly encouraged to benefit from being outside and are motivated and eager to join in with activities.
- Children confidently make choices from a range of resources they wish to play with. However, the manager has not yet organised the resources effectively so that children can always see and access them easily.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff are aware of the possible indicators that suggest that a child might be at risk of harm. They know the procedure to follow, and who to contact, in the event they have concern for a child's welfare. The manager and staff supervise children closely at all times, communicating with each other and completing regular headcounts. They consider potential risks, such as fire hazards, and minimise them wherever possible. The management team has strong recruitment procedures to ensure that any new staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY545941
<b>Local authority</b>	Westminster
<b>Inspection number</b>	10129356
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Telephone number</b>	0208 7424993
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fit For Sport At St Matthews C Of E Primary School registered in 2017. The club operates Monday to Friday during term time only, offering extended care. The breakfast club runs from 7.45am to 9am and the after-school clubs runs from 3.30pm to 6pm. The club offers lots of sports for children to enjoy.

## Information about this inspection

### Inspector

Tracey Murphy

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector spoke with staff, children and parents during the inspection.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held a meeting with the club manager and regional manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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