

Inspection of (K.A.O.S.) Upminster Methodist Church

Wesleyan Methodist Church, Hall Lane, UPMINSTER, Essex RM14 1AE

Inspection date:

31 October 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children from a number of local schools attend the well-managed after-school provision. Children display a strong sense of belonging and excitement as they arrive at the club at the end of the school day. They make good friends with each other and form trusting relationships with their key person and other staff. Leaders and the staff team work closely together to provide good standards of after-school care for all children. Resources and activities are age-appropriate, fun and well planned. Children confidently explore the welcoming environment and share their ideas and views with staff. New children settle in quickly and learn the club routines and rules because staff are good role models. Staff provide an environment where all children are valued, included and well cared for. Consequently, children of all ages are well behaved and are confident communicators. Staff provide children with a range of creative materials to inspire their imagination and creative skills. Young children are encouraged to think of different ways of combining materials, such as glitter, foam shapes and sparkly paper, to decorate an image of a pumpkin. This helps to keep children motivated and focused for longer periods of time as they play. Staff interact well with children and offer lots of praise and encouragement for their efforts.

What does the early years setting do well and what does it need to do better?

- Staff are good at supporting children's individual needs and interests. For example, they help children to set up their favourite activities, such as small-world castles, dragons and knights. Staff skillfully and gradually add resources to children's play ideas. This develops children's speech and imaginative skills well. Children who enjoy cooking eagerly take part in decorating shape biscuits. They learn about colours, shape and form as they use liquid and malleable icing. Children concentrate and develop their own ways for doing things, and proudly share their achievements with others.
- Staff play with children in a positive way and help them to develop new skills. For example, staff supported children well as they developed badminton skills in the main hall. However, as children have restricted use of the outdoor area, at times it becomes slightly noisy and distracting for children who prefer to play quietly.
- Before children start at the club, staff gather a wealth of information from parents about their children's individual needs. This helps to support children so that they feel safe, secure and happy. Staff make good efforts to work with other settings that children attend. They pass on relevant messages to parents, which means that children get consistency in care.
- Parent partnerships are well developed. Staff keep parents well informed about their children's daily achievements at the club. Parents speak very positively

about how their children enjoy attending and the activities staff provide. They feel their children are well cared for and that staff are always willing to help them out, for example when they are running late to collect their children at the end of a working day.

- Children enjoy helping themselves to a wide range of healthy foods at snack time. Staff encourage children to be independent, and staff talk to them about fruit and vegetables being healthy for them. Children enjoy the independence of learning to use everyday appliances safely. For instance, they use a toaster independently and a child-sized knife to butter their own toast. Children develop the skills they need for their future learning.
- Leaders place a high priority on ensuring the suitability of staff. Procedures for employment, supervision and ongoing training are good. Staff regularly work towards developing their skills. For example, recent training on understanding the role of a key person has helped to improve experiences and outcomes for children.
- Leaders use self-evaluation effectively to reflect on the club's strengths and weaknesses. Leaders include the views of staff, parents and children in this process. For example, they are working on developing the knowledge and skills of untrained staff towards accredited training and reviewing ways to provide regular access to the outdoor space.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure all staff have a good understanding of their responsibilities regarding child protection. Staff receive regular, up-to-date safeguarding training, and there are clear and consistent procedures in place so staff know what to do if they have any concerns about children's welfare. Children are supervised vigilantly at all times, as deployment of staff by the manager is well managed. Staff know the necessary steps to take to ensure children's safety, for instance the use of mobile phones, and daily environment checks are undertaken to minimise any potential hazards.

Setting details

Unique reference number	EY350370
Local authority	Havering
Inspection number	10063487
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	50
Number of children on roll	80
Name of registered person	Moss, Sandra
Registered person unique reference number	RP511696
Telephone number	07791051001
Date of previous inspection	4 July 2016

Information about this early years setting

(K.A.O.S.) Upminster Methodist Church registered in 2007 and is located in Upminster, in the London Borough of Havering. The setting opens Monday to Friday from 3.30pm until 6.30pm during term time, and from 8.30am until 5.30pm during school holidays. The provider employs eight members of staff, four of whom hold early years qualifications.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- The inspector held regular discussions with the manager and the staff.
- The inspector spoke to children and parents and took account of their views.
- Evidence of staff suitability and the qualifications of staff working with children was checked by the inspector.
- The manager and the inspector evaluated the effectiveness of an activity together.
- The inspector looked at the documents available, including children's attendance records, risk assessments, and policies and procedures.
- The inspector undertook a learning walk around the premises with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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