

Inspection of Minnie And Mamma Day Nursery Ltd

33 Morland Road, Croydon, Surrey CR0 6HA

Inspection date: 23 October 2019

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The recent staff changes at the nursery have affected the overall quality of provision for children. The manager's plans for improvement have not yet been successfully implemented. As a result, children's well-being and the quality of learning they receive are compromised. Staff do not provide children with a purposeful and meaningful curriculum. They do not always know what children can do and what they need to do next in their learning. Children take part in activities provided. However, these lack challenge and are often not linked to their interests. Weakness in management mean that children's safety and welfare are compromised. The manager does not make certain that staff carrying out risk assessments recognise and remove hazards in the environment. Furthermore, safeguarding procedures are weak and staff remain unsure of the correct procedures to follow to protect children from harm. Despite this, children show they feel safe and happily part from their parents. At times they explore the environment confidently and approach staff for a cuddle or to read a story. Children eat healthy and nutritious meals. Staff sit with children and create a sociable time to engage in conversation. Children learn to be independent. For example, they eagerly serve their meals and pour drinks.

What does the early years setting do well and what does it need to do better?

- Children's safety is compromised by weak risk assessment. Despite conducting a daily risk assessment of both indoor and outdoor areas, the manager and staff fail to identify potential hazards in the setting. For example, children were put at risk due to a large heavy box left balancing in the children's bathroom, cleaning products being easily accessible and hazards in the garden area. On the day of the inspection, the manager failed to quickly respond to concerns raised by the inspector. This demonstrates weak capacity to ensure children's safety.
- The supervision arrangements for staff are not effective. Staff do not receive sufficient support and training opportunities to help increase their skills and knowledge. As a result, there are inconsistencies in the quality of assessment, planning and teaching which impact negatively on the progress children are making.
- Staff deployment is weak. The manager does not identify where to best place staff to enable children's well-being to be effectively supported. For example, recent staff changes mean that some staff working in the baby room do not have sufficient knowledge of the children to ensure that their individual needs are consistently met. Additionally, the key-person system does not work well enough to support children's emotional well-being.
- The quality of teaching is variable. Staff do not use their observations and assessment adequately to track and plan for the children's next stage in learning. For example, pre-school staff do not know the children well enough to

challenge and extend their individual learning needs effectively to help them to build on what they already know and can do. Consequently, the weaknesses in teaching mean that the learning programmes do not support children to develop the skills they need to help them to prepare for the next stage in their learning.

- Staff work in partnership with parents. They keep parents updated on their child's day. Parents confirm staff are caring, approachable and help their children settle well into the nursery routine.

Safeguarding

The arrangements for safeguarding are not effective.

Breaches to the safeguarding and welfare requirements compromise children's safety and welfare. The manager and staff fail to recognise and remove hazards within the indoor and outdoor area used by the children. Furthermore, their knowledge and understanding of safeguarding procedures are weak. The manager and staff do not have a clear understanding of procedures to follow in the event of an allegation made against a member of staff. Staff are aware of possible indicators of abuse. However, some staff are unclear of wider safeguarding issues, such as the 'Prevent' duty guidance.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that the designated safeguarding lead fully understands their role and is able to provide support and guidance to staff, and implement appropriate procedures in the event of an allegation being made against a member of staff	29/11/2019
train all staff so that they are aware of wider safeguarding issues, such as the 'Prevent' duty guidance, and ensure they understand the procedures to follow if they have concerns about children's safety and welfare	29/11/2019
take all reasonable steps to ensure children are not exposed to risks, and take prompt action to minimise or remove identified hazards	29/11/2019

implement effective supervision to provide support, coaching and training for managers and staff to ensure that they are capable to fulfil their role	29/11/2019
ensure staff are deployed effectively to meet the needs of the children	29/11/2019
improve the key-person system to ensure each child has a designated individual to provide care and meet their personal needs	29/11/2019
make effective use of observation and assessment to track children's progress and plan challenging activities for children that support the next stages in their learning so they make the best possible progress.	29/11/2019

Setting details

Unique reference number	2516019
Local authority	Croydon
Inspection number	10127792
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	27
Number of children on roll	27
Name of registered person	Minnie And Mamma Day Nursery Ltd
Registered person unique reference number	RP534923
Telephone number	0203 253 007
Date of previous inspection	Not applicable

Information about this early years setting

Minnie and Mamma Day Nursery Ltd registered in 2019. The nursery employs seven members of childcare staff, five of whom hold appropriate early years qualifications at level 2 or above. The nursery opens on Monday to Friday from 8am to 6.30pm, all year round.

Information about this inspection

Inspector

Nicky Chambers

Inspection activities

- The inspector completed a learning walk with the manager to review the quality of children's experiences and staff's teaching practice.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with the provider, manager, staff, children and parents, and took account of their views.
- The inspector sampled documentation, including staff's disclosure and barring service checks, first-aid certificates and accident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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