

Inspection of Play 'n' Learn Day Nursery

1351 Yardley Wood Road, Shirley, Solihull B90 1JU

Inspection date: 29 October 2019

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

Children are settled and confident in this safe and welcoming environment. They are supported to choose from different experiences and resources available which are provided mostly in line with their interests. Inside, children pour and scoop in the sand and listen to stories and songs. Outside, they benefit from fresh air and exercise. The day is organised to meet some basic needs of children and match their routines at home. Children show when they are tired and need to sleep, and are easily settled. However, managers and staff have not done enough to raise the quality of the provision for children. Even though they value the help they have had from other professionals, they have not addressed weaknesses identified at their two previous inspections. This questions their capacity to improve. There are significant concerns with the arrangements for children's learning and development. Assessment is inaccurate, teaching is weak and children are not supported to make the progress they could.

What does the early years setting do well and what does it need to do better?

- Managers have not accepted their responsibility in making required improvements to raise the quality of education for children. They have attended events, been given regular support and guidance and have visited other settings to observe good or better provision in action. Despite this, and although they are keen to improve, weaknesses remain and the overall effectiveness of the provision is poor.
- Children's learning and development are not effectively promoted. Although staff observe children and identify interests, they do not accurately assess the learning that takes place. They focus too much on completing elements within specific age bands and often exaggerate the progress children make. This gives false accounts of what the children know and can do, what their next steps are and the rates at which children develop.
- Staff plan activities and experiences that are too advanced for children. They do not create an environment to help engage or motivate children. At times, staff are overbearing. They talk over one another during activities and do not give children opportunities to explore, think or communicate. Learning and development are compromised.
- Managers do not appropriately monitor staff or identify weaknesses in performance. Staff are not provided with the support and coaching they need to help them understand how children learn and develop or to improve their teaching skills.
- Children's health is not promoted effectively. The meals and snacks provided are not balanced or nutritious. Although there are menus in place, these are not adhered to and children are given processed foods and very little fruit or vegetables, if any, throughout the week.

- Managers and staff get to know children and families through home visits completed prior to children starting at the nursery. This helps children to settle in and to form attachments with familiar adults.
- Staff build on relationships with parents. They exchange information at the start and end of each day and on an online system that parents can access securely in their own time. Parents comment that they are happy with the nursery and that their children enjoy attending.
- The nursery offers an inclusive environment. Children and families take part in varied celebrations and events throughout the year. This promotes an understanding of people and communities beyond their own and helps them to recognise and value each other's differences and similarities.
- Managers and staff are developing partnerships with other local settings and schools. This has helped them to support children in readiness for the move on to school.

Safeguarding

The arrangements for safeguarding are effective.

The areas accessed by children are safe and secure. Managers and staff check the resources and equipment and minimise possible hazards. Fire exits are kept clear. Managers and staff attend required training, keeping their first-aid certificates up to date and gaining childcare qualifications. They refresh their knowledge and understanding of child protection and wider safeguarding issues. Policies are in place and written in line with local procedures. Staff know what to do if they have concerns about a child's welfare or if an allegation is made against a member of staff. The suitability of staff is assured through robust recruitment procedures.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure children's learning and development are accurately assessed and a curriculum that builds on what children know and can do is provided, to help them make good progress given their varied starting points	10/12/2019
implement effective arrangements to monitor, support and coach staff to identify weaknesses in practice and improve the quality of teaching and learning	10/12/2019

provide children with meals and snacks that are healthy, balanced and nutritious.	10/12/2019
-----------------------------------------------------------------------------------	------------

Setting details

Unique reference number	EY501764
Local authority	Solihull
Inspection number	10085764
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	37
Number of children on roll	9
Name of registered person	Prestige Childcare Limited
Registered person unique reference number	RP906022
Telephone number	07891737626
Date of previous inspection	16 November 2018

Information about this early years setting

Play 'n' Learn Day Nursery registered in 2016 and is situated in Solihull. The nursery employs five members of childcare staff, all of whom hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector
Lucy Showell

Inspection activities

- The inspector and the manager completed a 'learning walk' throughout the setting to understand how it operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of parents' views included in recent testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019