

Inspection of Jack In The Box Day Nursery (Todmorden) Ltd

5 Winterbutlee Road, Todmorden, Lancashire OL14 7QT

Inspection date:

1 November 2019

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

There have been several improvements made following the last inspection. Children now receive care and learning experiences that appropriately meet their needs. Leaders, managers and staff recognise they need to make further changes and they are working hard to implement change to improve outcomes for children.

Children experience a welcoming and friendly environment. Children are happy, and they have positive relationships with the staff, who help children to feel safe and secure. Staff provide a varied range of activities for children, which children enjoy. Children are making steady progress in their learning. However, the quality of teaching is variable. There are weaknesses in staff's skills, knowledge, monitoring and information about what makes children unique. This means that staff are not yet supporting children to progress at a faster rate.

Staff take children on a variety of outings in their local and wider community to extend their learning experiences. For example, children enjoy walks to the local garden centre, where they learn about nature. They also buy vegetables that they use to make their own soup for tea.

Staff listen to children and ensure they incorporate their likes and interests into activities. A children's council encourages older children to suggest ideas. For example, following children's suggestions, staff provide activities around recycling different materials.

What does the early years setting do well and what does it need to do better?

- Significant changes have been made following the last inspection to sufficiently improve outcomes for children. Leaders, managers and staff have a realistic view of their current strengths and weaknesses. Action planning is now more focused, and everyone involved in the nursery shows commitment to achieve their goals.
- Supervision arrangements for staff are now contributing to improving staff's knowledge and skills about how young children learn. However, the quality of teaching is still variable. Supervision provides opportunities for staff to discuss their health and well-being and leaders offer any support needed to promote staff's welfare. However, supervision for the manager is not in place to ensure all staff continually improve and are clear about expectations of them.
- Children are learning about simple mathematical concepts, for example, they count in everyday situations. They listen to staff and follow simple instructions. Children enjoy joining in songs and rhymes and they engage in conversations with staff. Staff ensure they seek additional support when they have any concerns about children's speech or language.

- Staff are positive role models and they encourage children to be polite and to use their manners. Children behave well, and they smile with pleasure when staff praise their achievements. Children are developing a respectful attitude towards others, and they are starting to learn about the diverse world in which they live.
- Staff involve themselves in children's play. They encourage children to join in activities and develop some of the skills and resilience they need to concentrate when completing tasks. For example, when the towers children are building keep falling down staff help, encourage and guide children to keep trying. However, staff sometimes take over children's play. This restricts children's desire to be curious and inquisitive learners, who like to express and explore their own ideas.
- Staff have positive relationships with parents and parents express that they are happy with the care their children receive. Sufficient information sharing ensures that staff are able to adhere to children's individual care routines so that children feel secure. However, staff do not explore in sufficient detail children's experiences in life. They do not identify what makes children unique to ensure learning provides them with the best possible start in life.
- Children enjoy being active, including activities that encourage them to move in different ways, such as hopping, jumping and stretching. Older children are able to manage their own personal hygiene needs and staff provide appropriate support for younger children and babies.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a sound knowledge of their role in safeguarding children. They risk assess to ensure the environment and resources are safe. They support children to take safe risks in their play so that children learn how to keep themselves safe. For example, children know certain code words mean they have to take action to keep safe. Improved staff deployment now ensures staff are supervising children well. Staff have a sound knowledge of child protection issues, and they understand their role in reporting any concerns they have about a child or about staff's practice. Recruitment, vetting and induction procedures contribute to ensuring staff are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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improve staff's knowledge and skills of effective teaching so that children are consistently supported to develop at a good or better rate	01/01/2020
improve opportunities for children to lead their own play, express their own ideas, and develop their curiosity, imagination and independence	01/01/2020
explore ways to identify what makes children unique so that planning for their learning gives them the best possible educational start	01/01/2020
establish effective supervisions to monitor the effectiveness of the manager's practice, and provide support, coaching and training to promote continuous improvement.	01/01/2020

Setting details

Unique reference number	2496887
Local authority	Calderdale
Inspection number	10106854
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 to 5
Total number of places	28
Number of children on roll	11
Name of registered person	Jack In The Box Day Nursery (Wigan) Ltd
Registered person unique reference number	RP534507
Telephone number	01706 819333
Date of previous inspection	2 May 2019

Information about this early years setting

Jack In The Box Day Nursery (Todmorden) Ltd registered in 2018. The nursery employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

Information about this inspection

Inspector

Helen Blackburn

Inspection activities

- The manager completed a learning walk with the inspector, explaining how staff organise and support children's learning.
- The inspector carried out a joint observation with the manager to observe teaching practice.
- A meeting was held with the manager and discussions carried out with the nominated individual.
- The inspector spoke to staff, children and some parents at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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