

Childminder report

Inspection date:

5 November 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder promotes children's communication and language development well. She engages them in focused conversation and links their play to real-life experiences to increase their vocabulary. The childminder shares relevant information with teachers from local nursery schools for children who attend both settings. This helps to support children to make good progress in their future learning.

Children demonstrate a can-do attitude and are willing to participate in a good variety of learning experiences. They concentrate well and develop their listening skills. The childminder uses frequent praise and encouragement to celebrate children's accomplishments. Children display positive behaviour and comfortably manage their own personal needs. They build high levels of confidence and self-assurance. The childminder creates a warm and friendly atmosphere. Children establish secure relationships that foster their emotional well-being.

The childminder regularly takes children on outings in the local area. These opportunities allow them to be physically active and to investigate the natural environment around them. Children are happy and relaxed to explore their surroundings. They show enjoyment and excitement while they securely manoeuvre the ride-on toys and negotiate space in the childminder's garden.

What does the early years setting do well and what does it need to do better?

- Following the previous inspection, the childminder is fully aware of what must be notified to Ofsted, including any changes to her personal circumstances. Furthermore, she knows who to inform in the event of an allegation being made against herself.
- Children follow effective hygiene practices and develop their self-care skills during daily routines. The childminder provides children with home-cooked meals and nutritious snacks. She discusses the importance of exercise to support them to understand the benefits of a healthy lifestyle.
- The childminder creates good partnerships with parents and keeps them informed about their children's achievements and attainments. She encourages parents to continue their children's learning in the home environment.
- Children are supported well to extend their mathematical skills. The childminder helps them to enhance their awareness of number recognition and quantity. For example, children easily identify the number of objects on a selection of visual cards. They begin to make connections between different numbers and quantities as they count out the same amount of resources.
- The childminder has a clear understanding of how to support children's next steps in learning to promote their ongoing development. She fully understands

her responsibility to complete the progress check for children aged between two and three years.

- Children capably ask questions to the childminder and recall previous events to extend their thinking skills. The childminder actively encourages children to be independent and to carry out simple tasks for themselves. For instance, children put on their own coats and shoes before outdoor play.
- Overall, the childminder incorporates children's interests and builds on what they already know. She actively encourages children to lead their own play and learning. However, the childminder does not consistently make the best use of opportunities to extend children's reading and writing skills, to further support their literacy development.
- The childminder fully understands the significance of reflecting on her daily practice to make improvements to her provision. She is well qualified and attends mandatory training. However, the childminder does not target her professional development opportunities to enhance children's future outcomes to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of how to safeguard children from abuse and neglect. She fully understands how to respond to child protection concerns. The childminder continually makes sure that her premises are secure and potential risks to children are minimised. She helps children learn how to keep themselves safe. For example, the childminder encourages them to check outdoor resources are suitable to use, and talks about the safety of setting off fireworks at special events.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- maximise children's experiences to further develop their literacy skills and support them to make the best possible progress in this area of learning
- target professional development opportunities to help raise the quality of teaching and learning to an exceptional level.

Setting details

Unique reference number	EY390398
Local authority	Sunderland
Inspection number	10094586
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	30 January 2019

Information about this early years setting

The childminder registered in 2009 and lives in Sunderland. She operates all year round, from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Rachel Enright

Inspection activities

- The inspector viewed all areas of the childminder's home used by children and carried out a learning walk to discuss the early years curriculum.
- The inspector observed the quality of teaching during play opportunities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder, including evidence of qualifications and the suitability of all adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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