

Childminder report

Inspection date:

6 November 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is good

The childminder provides a calm and relaxed learning environment and, as a result, children in her care feel happy, settled and secure. The childminder ensures she gets to know children well by building positive, trusting relationships with their families from the start. She carefully considers ways to interact with children to ensure they make good progress. She introduces everyday words to younger children and introduces mathematical language to older children. Children enjoy their learning and engage positively with the childminder. The childminder is thoughtful about the way she sets up learning opportunities. For example, she ensures that children can follow their interests and also provides unusual natural resources to encourage children to be curious. Children enjoy playing with familiar toys, such as caring for baby dolls, but also enjoy having new experiences, as they explore a range of colourful pumpkins. The childminder enriches children's experiences further by taking them out to play-based groups, for additional activities. She helps to prepare them well for their next steps in learning.

What does the early years setting do well and what does it need to do better?

- The childminder ensures that she keeps up to date with essential training, both online and by attending local forums. She has recently taken her own qualifications to a high level and, as a result, demonstrates a very good understanding about children's learning. She is motivated to find further ways to develop professionally, regularly engaging with other childminders, in order to share ideas and good practice.
- The childminder tracks children's learning accurately and is precise in the way that she uses this to identify any areas where children may be delayed. She notices when children make new progress, such as starting to use two-word phrases in their communication. She listens attentively to them, 'tuning in' to their talk, in order to extend their learning. As children handle conkers, they learn words such as 'heavy' and 'more', which helps to develop their mathematical understanding.
- The childminder supports children to begin to understand how to be safe and healthy. She provides home-cooked meals and ensures that children learn about hygiene, as they each use their own towel for drying their hands. She carefully risk assesses how to keep children safe when she takes a group out for a walk and supports children to learn to safely use steps. The childminder keeps robust records of any injuries or accidents children experience. She ensures her home is safe, for example using stair gates and ensuring there are appropriate fire evacuation procedures in place.
- The childminder thoughtfully selects books which engage children's interest and enjoyment. She takes time to read to the children, as they cuddle up and sit on her knee, joining in with a familiar book. Younger children point to and name

objects in the pictures, as they listen to a story with concentration. The childminder supports children's communication development further by developing a song box, which children delight in, as they choose and handle resources and sing together.

- The childminder believes in the importance of children becoming independent and capable learners. She encourages them to develop practical skills such as getting dressed and peeling their own fruit for a snack. Children learn to help to tidy up the toys and are able to choose resources themselves. The childminder works in partnership with families to support children to develop skills in self-care, such as starting to use a potty.
- The childminder is passionate about children having opportunities to be outside experiencing nature. She plans visits to different places, such as the beach and the park, in order for children to learn to enjoy these unique environments. She collects natural resources such as leaves and conkers for children to play with. However, on days when the children are at the childminder's home, there may be times when children who prefer to learn outside cannot freely choose to do so.
- Children demonstrate physical skills as they learn to handle pencils and crayons, become interested in making marks and use their fingers to make actions as they learn the rhyme 'Incy Wincy Spider'. Younger children develop control as they handle open cups at snack time, push baby buggies around and learn to use cutlery. While children enjoy jumping around being 'speckled frogs' as they learn rhymes together at the end of the morning, there are not always wider opportunities for children to develop large physical skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding about how to recognise the signs that children might be at risk of being unsafe. She understands the importance of working in partnership with different agencies, in order to protect children from harm. She undertakes training, in order to be up to date with new legislation. She has a good understanding about who to contact if there is a concern, and she is aware of the broader issues around safeguarding.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop opportunities further for children who prefer to explore and learn outside
- extend and enhance learning opportunities for children to develop their large-muscle skills.

Setting details

Unique reference number	EY388102
Local authority	Torbay
Inspection number	10125675
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	1 March 2016

Information about this early years setting

The childminder registered in 2009 and lives in Torquay, Devon. She holds a qualification at level 6. She offers care on Monday to Friday from 7.30am to 6pm, all year round. She receives funding for two-year-olds and cares for children aged between one and five years.

Information about this inspection

Inspector

Stephanie Wright

Inspection activities

- The inspector had a tour of the setting.
- The inspector spoke to the childminder and children, and reviewed parents' feedback.
- The inspector sampled a range of children's records and planning documents.
- The inspector reviewed the safeguarding policy and suitable person records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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