

Inspection of Gainsborough Primary School

Gainsborough Road, London E15 3AF

Inspection dates: 9–10 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Early years provision	Good
Overall effectiveness at previous inspection	Not previously inspected

What is it like to attend this school?

Pupils at Gainsborough Primary School are happy and feel safe. Pupils succeed because lessons are interesting and rewarding. They learn how to read quickly. All pupils, regardless of any special educational needs and/or disability (SEND), are included in all school activities.

Pupils behave extremely well. They are kind and helpful to each other, resulting in a caring ethos throughout the school.

Pupils benefit from well-designed lessons in many subjects such as science and mathematics. However, in a few subjects, such as music and art, pupils find it hard to remember some important knowledge. This is because activities are not planned in enough detail, over time, for pupils to learn effectively. Leaders have been well trained and are using their skills to improve subjects.

The school offers a wide range of extra-curricular activities. Pupils can take part in many clubs and visits to local places of interest. They stay at residential settings that make learning very meaningful.

Pupils learn about fairness and leaders do not tolerate any bullying. Pupils welcome opportunities to take responsibility, for example being ambassadors, mentors for younger children and play leaders.

What does the school do well and what does it need to do better?

Leaders, governors and trust members are ambitious for pupils and determined to improve the school. Teachers design activities very carefully in subjects such as mathematics and science. They make sure that each lesson builds on what has been learnt before. Pupils' memory of important knowledge in these subjects is strong. A new approach to the teaching of mathematics is developing pupils' confidence. Teachers develop pupils' basic mathematical skills and then provide opportunities for them to practise these skills in problem-solving activities.

Pupils of all abilities develop reading skills quickly and show a love of reading. We listened to pupils read with fluency and confidence. Younger pupils benefit from a well-organised, demanding programme of phonics teaching. In a few subjects, pupils' knowledge is less secure because lessons do not build as successfully on what has gone before.

Pupils enjoy a wide range of trips, visitors and extra-curricular activities, which help to bring the curriculum to life. Pupils understand and respect different faiths and cultures and celebrate religious festivals.

The behaviours and attitudes of pupils are a strength across the school. Pupils have a range of responsibilities, and play an important role in school life. Pupils show care and concern for one another. Pupils we spoke to said that bullying is very rare or

non-existent.

Pupils are articulate and appreciate the ways in which leaders and staff ensure that Gainsborough is a safe and happy school. Pupils are aware of the dangers of the internet and can explain ways in which to keep safe.

Leaders ensure that pupils are well prepared for the next stage of their education and for later life. The levels of confidence seen as pupils get older show how successfully the school nurtures the whole child. Staff model and teach key values such as tolerance, respect and kindness. Pupils take on responsibilities by being school council members, school prefects and sports captains.

Children in the early years thrive in the excellent care of the adults who work with them. They quickly settle to a range of well organised activities. Good use is made of the interesting and challenging outdoor resources that enhance learning well. Across the school, staff work closely with parents to ensure that there is consistency between home and school.

Leaders take staff well-being very seriously. Most staff feel well supported. They told us they want to see every child succeed and that being part of a team was one of the reasons they enjoy working at the school.

Safeguarding

The arrangements for safeguarding are effective.

Staff are well trained and know what to do if they have a concern. Leaders contact other agencies when necessary to support vulnerable pupils. Leaders regularly review procedures and make changes if needed. For example, leaders and governors have improved their referral systems to other agencies. This has made sure that timely support is secured for the most vulnerable pupils.

What does the school need to do to improve?

(Information for the school and appropriate authority)

- While the school provides a good quality of education, leaders' success in improving pupils' knowledge and understanding in some subjects has not been replicated in others, particularly music and art. This is because leaders' plans in these subjects do not enable content to be delivered sequentially and revisited as necessary to build secure understanding.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use Ofsted Parent View information when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

If you're not happy with the inspection or the report, you can [complain to Ofsted](#).

Further information

You can search for [published performance information](#) about the school.

In the report, '[disadvantaged pupils](#)' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

School details

Unique reference number	143276
Local authority	Newham
Inspection number	10110384
Type of school	Primary
School category	Academy converter
Age range of pupils	3 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	338
Appropriate authority	Board of trustees
Chair of governing body	Kate Jarrett-Shorter
Headteacher	Lisa Christall
Website	www.gainsborough.newham.sch.uk
Date of previous inspection	Not previously inspected

Information about this school

- Gainsborough Primary School converted to become an academy school on 1 November 2016. When its predecessor school, Gainsborough Primary School, was last inspected by Ofsted it was judged to be good overall.
- The school has designated special needs resource provision for 14 pupils with autism, aged four to 11 years old.
- At the start of this academic year, the headteacher, previously the deputy headteacher, took up her post. She is supported by an associate headteacher and assistant headteachers.

Information about this inspection

We carried out this inspection under section 5 of the Education Act 2005. This is the school's first section 5 inspection since it became an academy in 2016.

- We held meetings with the headteacher, associate headteacher, trust members and other senior leaders. We met with the chair of governors and two other governors. We spoke to staff and pupils and reviewed the responses to Ofsted's

Parent View.

- We considered reading, mathematics, science, music and PE in depth. In each of these areas of learning, we visited lessons, reviewed pupils' files and plans, spoke with members of staff and held discussions with curriculum leaders. We heard pupils read and spoke with staff about pupils' reading skills.
- To inspect safeguarding, we reviewed the single central record of staff suitability checks, met with the designated safeguarding lead and looked at child protection procedures. We also met with the inclusion leader and asked different members of staff about the safeguarding arrangements.
- We observed pupils arriving at the start of the day, during lunchtimes and in transitions between lessons.

Inspection team

Phil Garnham, lead inspector

Her Majesty's Inspector

David Bryant

Ofsted Inspector

Amy Jackson

Ofsted Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019