

Inspection of Leo's Den at Richard Bonington

Richard Bonington Primary School & Nursery, Calverton Road, Arnold,
NOTTINGHAM NG5 8FQ

Inspection date:

5 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Most staff who work at the club also work at the host school. Therefore, they know children well. Children are happy and demonstrate positive relationships with staff. For example, they hold onto staff's hand when they walk from the host school to the club. Children are keen to tell staff what they have been learning at school. They demonstrate that they feel safe and secure.

Children enjoy taking part in activities with their friends. They learn about different festivals, such as bonfire night. Children use paint, brushes and sponges to draw pictures of fireworks. They explore how colours can change. For example, they mix pink and white paint together and say they have made pink. Children show great pride in their achievements and are keen to show staff and others their artwork. They demonstrate high levels of self-esteem and confidence.

Staff have high expectations of children. They show children respect when they speak and listen to them and each other. Children behave well. Staff plan activities that encourage children to share. For example, outside, children thoroughly enjoy playing chasing games and take it in turns to catch each other.

What does the early years setting do well and what does it need to do better?

- The management team and staff reflect on the service they provide effectively. They actively seek the views of parents and children and use this information to identify improvements. Recent changes to the planning of activities allow children's voices to be heard and for staff to follow their interests.
- Good partnership working with the host school enables staff to have a better understanding of the needs of the children who attend. Staff find out what children are learning during their day at school and complement this in the club. For example, after children have been on a school trip to an aquarium, they have opportunities to create artwork that shows different sea creatures.
- Staff speak to parents daily about what children eat at the club and the activities they have enjoyed. They pass on messages from the host school to parents about children's individual needs. Parents comment positively about the club. They say that 'staff know children really well'.
- Staff are well supported by the management team. They receive a detailed induction which enables them to carry out their roles and responsibilities. The management team carries out regular supervision meetings with staff. This enables staff to reflect on their practice and to support their professional development. Staff read books and research activities on the internet. This helps them to think of new experiences that promote children's interests.
- Staff ensure that children are offered nutritious breakfasts, snacks and meals as

soon as they arrive at the club. They understand that breakfast can help children to have the best start to the day in preparation for future learning.

- Staff provide opportunities for children to make their own meals. For example, children use bread, cheese and ham to make a sandwich. They use knives to butter bread and show a good understanding of how to use tools safely.
- Staff and children develop rules and boundaries in the club. Children show their understanding of these and say that they have to 'tidy away what you play with'. However, staff do not offer children enough opportunities to help them develop a sense of responsibility, for example to help others.
- Staff support children to develop their understanding of the procedure to follow in the event of an emergency. For example, children talk confidently about what they will do if there is a fire in the building. They say that they drop anything they are holding and 'go to the closest adult'.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have a good understanding of the signs and symptoms of abuse. They know where to report any concerns they may have regarding children's safety and welfare. Members of the management team implement safe recruitment procedures to ensure that staff are suitable to work with children. They check staff's ongoing suitability to be in their roles. This contributes to children's safety. Staff supervise children well and are always within sight or hearing of them. They complete risk assessments to help provide a safe environment for children to play.

Setting details

Unique reference number	EY424202
Local authority	Nottinghamshire County Council
Inspection number	10065332
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	40
Number of children on roll	93
Name of registered person	Leo's Childrens Nurseries Ltd
Registered person unique reference number	RP902804
Telephone number	07396 089767
Date of previous inspection	19 October 2015

Information about this early years setting

Leo's Den at Richard Bonington registered in 2011 and is situated in Richard Bonington Primary School and Nursery in Arnold, Nottingham. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3.30pm until 5.45pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The inspector toured areas used by the club and observed the activities, indoors and outdoors, and the interaction between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club's acting manager.
- The inspector held a meeting with the club's acting manager and area managers. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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