

Inspection of Hazles Care Club

Hazlehurst Cp School, Geoffrey Street, Ramsbottom, BURY, Lancashire BL0 9PQ

Inspection date: 29 October 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are excited to attend the club once their school day finishes. They sit calmly as the register is taken, then burst into life as they make the most of the opportunities to burn off their excess energy. Children chatter energetically to each other and staff about their school day. They have daily opportunities to play with a wide range of resources in the outdoor area. They shout with glee as they race on space hoppers, build assault courses and play ball games. Alternatively, children take part in thoughtfully prepared activities indoors. For example, young children have the chance to develop smaller muscles in their hands while using tools and resources to create an autumnal leaf collage. They have discussions about the seasons, hear about the names of trees and learn which tree the different leaves are from. Staff provide children with healthy meals every day and children are encouraged to try new things. Staff are active partners in children's play, with children including them in role-play games to act out being a family.

Staff support children's behaviour using strategies that are consistent with the host school. They are respectful and attentive towards the children at all times. In turn, all children behave well and have good manners. The buddy system provided for younger children by their older peers enhances the relationships within the club. This creates true friendships between children of very different ages. Parents speak highly of the club and its family ethos. They say that it 'feels like the heart of the home'.

What does the early years setting do well and what does it need to do better?

- Leaders and managers gather the views of parents, staff and children on a regular basis to obtain ideas about how to further enhance the club. This ensures that the resources on offer are of interest to the children and help to encourage their participation in activities.
- Managers monitor staff well-being and ensure that training and development needs are met. For example, staff have received training in supporting children with challenging behaviour, to enhance their practice.
- The excellent resources for outdoor play ensure that children have a wealth of activities to interest them, such as prams, foam javelins or a variety of bat and ball games. Staff provide opportunities for children to take safe risks in their play by supporting the use of more challenging resources, such as skateboards.
- Staff help children to learn about other cultures by experiencing the features of various festivals. The club has a wide range of books for children to read which represent different communities, nationalities and families. Parents talk positively about how the club helps children understand about relationships in an age-appropriate manner.

- All children have a key member of staff who supports them. Staff know all children well and give any additional support needed. This means that any staff member can share information with parents each day about their children's day in school and their time at the club. Although parents of younger children are not always clear about who their child's key person is, this has no impact on children due to the good-quality information that is shared with parents. Staff make use of the same online system as the school to share observations of young children with parents and the school, to promote effective partnership working.
- Children demonstrate that they feel safe at the club. They are surrounded by familiar adults who they talk to if they have any worries, or if they need help with homework. Younger children also talk to their older buddies for support. Children's behaviour towards each other is particularly positive. Disagreements are rare and children play cooperatively together.
- The strong partnership with the host school ensures that children's education is complemented well by the club. Staff understand children's needs and are attentive to them.
- The recently revised arrangements for staff supervision are in their early stages. Staff have identified that one area supervisions can be improved is to keep the provision for younger children under review during these meetings.

Safeguarding

The arrangements for safeguarding are effective.

Staff are able to identify potential safeguarding concerns about children and know the procedures to follow to report these concerns. Staff attend training in safeguarding and have a good understanding of wider safeguarding matters. Leaders ensure that the recruitment of staff is undertaken in line with safer recruitment procedures, and staff are subject to ongoing reviews of their suitability. The premises are secure and children are safe at the club. Staff are deployed well throughout all areas of the club and communicate the movement of children to each other through the use of walkie-talkies.

Setting details

Unique reference number	EY415234
Local authority	Bury
Inspection number	10074576
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	64
Number of children on roll	103
Name of registered person	Hazles Before and After School Care Club Committee
Registered person unique reference number	RP530046
Telephone number	01706 822 002
Date of previous inspection	20 April 2016

Information about this early years setting

Hazles Care Club registered in 2010. It provides out-of-school care for children attending Hazlehurst Community Primary School. The setting is open Monday to Friday from 7.45am until 9am and from 3.30pm until 5.55pm, during term times. It also opens from 8am until 5pm during the summer holidays. A team of nine staff work at the setting. Of these, eight hold appropriate qualifications at level 2 or above.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- The inspector completed a learning walk of all areas used by the club to find out the range of activities both indoors and outdoors, and to establish how the provision is organised.
- The inspector held discussions with children and parents to seek their views about the club.
- The inspector checked a range of documentation, including evidence of staff suitability and training.
- The inspector observed interactions between staff and children, and the range of activities on offer.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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