

Inspection of Giggles

Elfrida Primary School, Elfrida Crescent, LONDON SE6 3EN

Inspection date:

29 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Leaders and managers have successfully met all the actions from the last inspection. Leaders have met with professionals from the local authority and implemented an effective action plan. They have acted swiftly to bring about and sustain improvements. Children really enjoy their time at the out-of-school club. They arrive eager to choose from a good range of activities which appeal to all ages. The curriculum is planned well. Adults organise activities to help children gain the most from their play. For example, younger children enjoy tabletop games such as the marble run, and board games such as drafts. Adults are highly attentive, and support and encourage children to join in with games and learn the rules. Many of the children, especially boys, enjoy and excel with drawing. They carefully save their artwork to take home and show to their parents. The provision for sports is particularly good. All children enjoy team games with balls and skittles. They are active and have fun with adults as they play circle games which everyone can join. Behaviour is excellent. Older children show care and consideration for younger ones and are happy to involve them in their games. This means that even very young children who are new settle quickly and easily. Children say they like coming to club 'because you do lots of games and get help with your homework'. Children enjoy a healthy snack at tea time. They help to clean the tables and know they must wash their hands before the meal. Children say they like the chopped carrots and fruit. Some children especially enjoy making pizzas, which they do on a Friday. Overall, this is a friendly and active club where children smile and have fun.

What does the early years setting do well and what does it need to do better?

- Leaders and managers work alongside their team to support children well. Staff are qualified and experienced. They benefit from a good induction programme, training opportunities and supervision meetings to discuss key issues. All staff are confident in how to protect and safeguard children and the procedure for reporting concerns.
- Safety is given high priority. The setting is very secure and adults remind children of safety rules such as not running inside.
- The club promotes inclusion and offers care for children of all abilities. Parents are encouraged to share information about their children's well-being, using an online system and regular discussions.
- Children's health is a priority. One of the adults working with the children is a sports coach and encourages children to join in with football and running games. The club has direct access to an outdoor play area and a sports hall which are used well for team games and sports. This supports children's physical and emotional well-being.
- Parents spoken with during the inspection said they are kept informed about the

club's policies and activities. Several children are siblings attending from the same family, which means that parents have been happy with the club for a number of years. They say their children are keen to go to the club and are very positive about the staff and activities.

- Leaders and managers actively seek the views of both parents and children to plan for improvements. They ask for feedback for the out-of-school club and the holiday playscheme, using information to plan and implement new ideas.

Safeguarding

The arrangements for safeguarding are effective.

Safer recruitment, documentation and records have been reviewed and updated to ensure children's welfare is protected. All staff have appropriate suitability checks in place. Leaders and managers have engaged in specific safeguarding training to ensure that they are able to provide advice and guidance to staff. Safeguarding policies and procedures are shared with staff and made available for parents. This means that all adults have a good understanding of child protection as well as symptoms of extreme views and behaviours. In addition, adults working with the children meet regularly to review policies and procedures and reflect on their knowledge of all issues relating to safeguarding.

Setting details

Unique reference number	EY433384
Local authority	Lewisham
Inspection number	10109333
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	20
Name of registered person	Giggles Childcare Services Partnership
Registered person unique reference number	RP530506
Telephone number	07961290687
Date of previous inspection	30 April 2019

Information about this early years setting

Giggles registered in 2011. The club operates from Elfrida Primary School in Bellingham, in the London Borough of Lewisham. The after-school club is one of three privately owned and managed clubs run by the same provider. The club operates on weekdays during term time. It is open Monday to Thursday from 3.30pm until 6pm, and on Friday from 2.30pm to 6pm. Four staff, including the manager, work with children. The manager holds a childcare qualification at level 3.

Information about this inspection

Inspector

Debbie Davey

Inspection activities

- The inspector held a meeting with the club owner, as well as the club manager, to discuss improvements since the last inspection.
- The inspector sampled documentation, including evidence of staff suitability checks.
- The inspector spoke with all staff to find out how they were recruited and to check their understanding of safeguarding.
- The inspector spoke with children to find out what they like about the club.
- The inspector observed and discussed issues relating to safety, including the system for registration, recording accidents and fire safety.
- The inspector observed children at play and assessed how well staff communicated with children.
- Several parents had discussions with the inspector, and their views were taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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