

Inspection of Kidz Camp Essex Southend

Thorpe Hall School, Wakering Road, Southend-on-Sea SS1 3RD

Inspection date: 30 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children show that they feel safe and secure in the welcoming environment that staff create. They confidently speak about the interesting activities and invite staff and visitors to join in their play. Staff plan fun experiences matched to children's interests and enthusiasms. In addition, staff encourage children to help prepare some of the activities, which helps to develop children's sense of responsibility.

The nominated individual invites an interesting variety of visitors to the setting. Children show great fascination as they encounter different animals and find out about the care of reptiles. They also enjoy a range of sports and outdoor activities. This helps them to develop strength and coordination and supports their physical development well.

Children are well behaved and kind to each other. Staff provide opportunities for children to learn about the rules of activities and what is acceptable behaviour. Children use good manners, share toys and negotiate the use of popular resources. They know to listen to staff and respond well to gentle reminders about keeping safe. Staff celebrate children's achievements and offer them plenty of praise and encouragement. This contributes to the high levels of confidence and self-esteem that children demonstrate.

What does the early years setting do well and what does it need to do better?

- The manager and staff team are committed to providing an inclusive environment for all children. Staff develop good relationships with children and encourage them to make friends with each other. They ensure that new children 'buddy up' with a child who has attended the setting before. Children then learn the names of the others in their group. Staff are quick to provide support and reassurance for children who are uncertain about what happens next in the daily routine.
- Staff make good use of stories and songs to help children develop their imagination and their communication skills. Children listen attentively as staff read popular books. Children enthusiastically join together to act out what happens in their favourite stories.
- Children take part in activities to mark festivals, traditional events and the changing seasons. For example, children design and make decorations to mark Halloween. They prepare and demonstrate special dance moves for the party at the end of the week. Children also go on nature trails around the playing field and collect autumn leaves, twigs and feathers that they use for models and collages.
- Children have plenty of opportunities to exercise and develop their physical

skills. They move expressively and energetically to music. Children have ample space to join in team games and sporting activities. However, staff have overlooked opportunities to provide cosy spaces for the youngest children to play quietly and relax in comfort.

- Children learn to adopt healthy lifestyles. They understand about good hygiene routines. Children know to wash their hands prior to eating lunch. Staff also help children to understand good practices, such as drinking water after taking part in energetic games to remain hydrated.
- Staff teach children well about personal safety and managing appropriate risks during their play. Children can explain the fire drill procedures, including what they need to do if they have to evacuate the premises in an emergency. Children say they feel safe and confirm they would speak to any member of staff if they were worried about something.
- The nominated individual and the manager take the well-being and happiness of staff members seriously. Staff have regular team meetings and individual supervisions where they reflect on how they can improve.
- Partnerships with parents are good. There are effective systems in place to ensure parents are kept up to date about their children's time at the setting. Staff actively seek the views of parents and children. Parents are overwhelmingly complimentary about the setting. They particularly praise staff for providing a safe and professional service while prioritising children's enjoyment of activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff receive training on safeguarding issues and are aware of the potential signs of abuse. They know what to do if they have any concerns about the welfare and safety of a child. The manager ensures that the environment, resources and activities are safe for children. Staff are deployed effectively to make sure children are well supervised. They have children's safety at the heart of everything they do. Robust recruitment and induction procedures ensure that staff are suitable to work with children and they are clear about their roles and responsibilities.

Setting details

Unique reference number	EY547632
Local authority	Southend-on-Sea
Inspection number	10107189
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	60
Number of children on roll	87
Name of registered person	Kidz Camp Essex Ltd
Registered person unique reference number	RP547630
Telephone number	01702 624075
Date of previous inspection	Not applicable

Information about this early years setting

Kidz Camp Essex Southend registered in 2017. It is one of three holiday schemes run by the same organisation. The setting employs 13 members of childcare staff. Of these, one member of staff holds a qualification at level 5, one holds a qualification at level 4 and one holds a qualification at level 3. The setting opens Monday to Friday from 7.30am to 6pm during school holidays, except for bank holidays.

Information about this inspection

Inspector

Pat Champion

Inspection activities

- The inspector and the nominated individual completed a walk around all areas of the premises used by the setting to understand how the activities are organised.
- The inspector observed the quality of interactions between staff and children and assessed the impact this has on children's enjoyment of activities.
- The inspector carried out a joint observation with the manager and discussed the children's engagement in activities.
- The inspector held discussions with the nominated individual, manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of the setting's documents. This included evidence about staff suitability and training.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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