

Childminder report

Inspection date: 30 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy, safe and settled in the care of the qualified childminder. High priority is placed on individuality and creativity. Children relish opportunities to express themselves through dancing, painting and singing. They have high levels of self-esteem and are confident to take on new challenges. They take pride in their local community and talk about a recent visit to a care home for the elderly. They enjoy completing puzzles and show good concentration skills while operating cause-and-effect toys.

Overall, the childminder has high expectations of children and teaches them well about respect. Children behave well and show genuine care towards others. They embrace the childminder with hugs and have positive attitudes towards their learning. Children develop a strong skill base in readiness for their move on to school.

Children's laughter fills the air. Across the setting they are immersed deeply in play. They develop secure friendships and sing nursery rhymes to reflect how they are feeling. They move their bodies to different instrumental sounds and explore the texture of a pumpkin.

Children enjoy exploring a wide variety of books. They anticipate what will happen next and enact roles of their favourite characters. Children show good mathematical skills and confidently count everyday objects.

What does the early years setting do well and what does it need to do better?

- The childminder's strong leadership has been instrumental in bringing about significant change since the last inspection. Her vision for removing barriers to learning and motto of 'only the best is good enough' is truly visible. All aspects of this setting are now good.
- The childminder has a good understanding of child development and uses this well to plan an exciting curriculum. Children are provided with a personalised education that captures their interests and keeps them motivated to learn. Gaps in learning close quickly and children make good progress across all areas of learning.
- Respect, acceptance and tolerance are golden threads of this good-quality setting. The childminder is effective at promoting understanding of differences and similarities beyond children's own experiences. Consequently, children have a good appreciation of the diverse community they belong to and are well prepared for life in modern Britain.
- Children's behaviour is good. The childminder provides clear expectations to each child and teaches them to be kind and gentle to one another. Children

develop secure friendships and settle well.

- Children's personal and social development are given high priority. Care practices are good. The childminder spends time getting to know children during the settling-in period and supports their emotional well-being effectively.
- Partnership working is good. Links with the primary school and local authority are rooted in trust and respect. Parents are kept informed of their children's developmental progress and receive daily updates about their child's time at the setting.
- The childminder attends a wide variety of training and measures the impact this has on outcomes for children. For example, a recent training course about mathematics has supported her in developing children's early understanding of shape, space and measurement. Children relish opportunities to discuss two-dimensional shapes and confidently talk about capacity during water play.
- Overall, the childminder supports children's communication and language development well. However, she does not always use clear and correct vocabulary when communicating with children.
- Children are provided with good opportunities to learn about healthy living. They have access to a well-equipped outdoor area and visit local parks. However, the childminder does not always provide further physical challenge to support children's large-muscle development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of the possible signs and indicators of abuse and neglect. She knows the referral procedure and understands the steps to take if an allegation is made against herself or a family member. She supervises children well and ratios are complied with. Good systems are in place to teach children about the importance of online safety and bullying. The childminder keeps up to date with changes in legislation and is aware of wider safeguarding concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more physical challenge to help children develop their large-muscle skills even further
- consistently demonstrate to children how to pronounce words correctly.

Setting details

Unique reference number	307350
Local authority	Salford
Inspection number	10086082
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 November 2018

Information about this early years setting

The childminder registered in 1996 and lives in Salford, Greater Manchester. The childminding setting operates from 7.30am to 5.30pm, Monday to Friday, all year round, apart from family holidays and bank holidays. The childminder holds a recognised childcare qualification at level 3.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development. He observed and spoke to children and considered their views and experiences.
- A range of documents was reviewed by the inspector, including policies, procedures, and health and safety checks. He discussed children's individual progress with the childminder.
- The inspector talked to the childminder about how she evaluates the service and her plans for continual improvement.
- The inspector looked around the areas used for childminding purposes.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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