

Inspection of Shining Stars Nursery

Waterloo Avenue, Leiston IP16 4HF

Inspection date:

16 October 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's individual needs are not met effectively. Children do not have access to drinking water at all times. Staff only offer children drinks at meal and snack times. They do not notice when children show that they are thirsty.

Staffing arrangements are weak. Children do not always benefit from being cared for by a person who they have a close bond with. At times, there are not enough staff available to give children individual support when they need it to help them feel safe and secure. Care routines, such as nappy changing, are prioritised over allowing children time to complete their chosen task to their satisfaction. Children do not always have adequate levels of support from staff to encourage their positive behaviour.

Some activities promote children's learning and support their development. However, staff fail to ignite children's enthusiasm or inspire them to learn about the wonders of their world. The environment is not purposefully planned or well prepared. Toys and resources are poorly maintained, and outdoors many are too wet or dirty for children to use.

Children have daily opportunities to play outdoors and be physically active. They use ride-on toys and push toy pushchairs around. Some children dig in the compost and play with the rainwater draining from the roof.

What does the early years setting do well and what does it need to do better?

- Senior leaders do not have a clear picture of the quality of the provision. They have not adequately identified the strengths and weaknesses of the nursery. The provider has not managed recent changes to the leadership team effectively enough to ensure that children have good-quality care and learning opportunities.
- Staff identify some weaknesses in practice, such as the ongoing failure to ensure children have access to fresh drinking water. However, managers have not acted swiftly to resolve the issue.
- As a result of weaknesses in staff deployment, some children do not settle well. Staff do not give all children enough warm and positive encouragement to help them join in with play. Therefore, children do not always enjoy their time at the nursery.
- Children generally behave well. However, staff do not always give children enough attention to help them to play together harmoniously.
- At times, children's safety is not fully assured. Staff do not always supervise children effectively. They do not consistently help children to understand how to use resources safely. For example, children climb into the role-play sink unit and

get stuck.

- Staff read stories and sing songs with children. When staff are available, they support children's speaking and listening skills to develop well. Older children listen when staff speak to them and they follow their instructions.
- Children do not have a rich variety of play experiences. Staff recognise that some young children enjoy sensory play. However, they do not plan enough opportunities for children to explore, investigate and use their senses. Older children do not benefit from an interesting range of resources to allow them to build on their ideas and play together collaboratively.
- Despite the weaknesses in the quality of education overall, staff do know where children are in their learning. They routinely share this information with parents. They plan some activities that support children in developing their skills. For example, older children learn to use scissors, recognise shapes and count.
- Many parents are complimentary about the nursery. Some parents comment that their children are eager to attend. Where children have additional needs, staff work closely with their parents and other services to put in place suitable levels of support.

Safeguarding

The arrangements for safeguarding are effective.

Appropriate systems are in place to protect children from harm. All staff know how to identify and respond to the indicators that a child may be at risk from abuse or neglect. Staff complete training and are familiar with the nursery's policies to safeguard children. Those staff with lead responsibility for safeguarding children share information with other agencies where necessary. There is a lead person available for staff to refer any safeguarding concerns they may have about a child. Recruitment is effective. Only adults whose suitability has been checked work with the children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that fresh drinking water is available and accessible to children at all times	18/10/2019
ensure that each child's key person tailors their care and that they develop a settled relationship to provide children with a secure base from which to explore their environment	16/11/2019

deploy staff effectively so that children are appropriately supervised and their needs are always met	16/11/2019
organise the premises and equipment in a way that meets children's care and learning needs	16/01/2020
provide challenging and enjoyable experiences for each child to help them to make good progress in all areas of their learning.	16/01/2020

Setting details

Unique reference number	2496046
Local authority	Suffolk
Inspection number	10120873
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	48
Number of children on roll	34
Name of registered person	Alpha Community Nurseries Ltd
Registered person unique reference number	RP900802
Telephone number	07970068065
Date of previous inspection	Not applicable

Information about this early years setting

Shining Stars Day Nursery registered in 2019. It employs four members of childcare staff, all of whom hold early years qualifications at level 3. Opening times are Monday to Friday from 8am until 6pm all year around. The nursery is closed on bank holidays. The nursery provides early years funded education for two-, three- and four-year-olds.

Information about this inspection

Inspector

Kate Hipperson

Inspection activities

- The inspector viewed the areas used for childcare with the manager and discussed what experiences they offer to children and the reasons for them.
- The inspector observed care and teaching in the childcare rooms and the outdoor area. The inspector evaluated the impact that these had on children's well-being and learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation of a planned activity with the manager.
- The inspector reviewed evidence of the suitability of staff and viewed a sample of essential documentation. The inspector viewed staff's first-aid certificates.
- The inspector met with the manager and provider to discuss the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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