

Inspection of St John Vianney Parish Pre-School

Bishopton Close, Mount Nod, Coventry CV5 7GX

Inspection date: 31 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children thrive in this warm and caring environment. They have their own outside play space and access to the school grounds, where they can explore nature and the changing seasons. Children's physical development is given a high priority. They walk the 'golden path' each day and build their strength as they increase to a walking mile, across the week. Children explore the forest school in the outdoor area. They lift the logs and find bugs, looking carefully and identifying a slug. Children talk about the leaves falling in Autumn. They recall what they see outdoors, for example the squirrel in the grounds. Children with special educational needs and/or disabilities receive very good levels of support. The pre-school uses extra funding well to increase staffing levels. Children behave well. They learn about the routines of the day. Staff model good behaviour. They have positive strategies to teach children how to regulate and manage their feelings well. Children begin to show an understanding of how others may feel. Lots of praise and reassurance mean that children learn to play cooperatively, take turns and share. Staff have high expectations for children to make good progress.

What does the early years setting do well and what does it need to do better?

- Children's emotional well-being is a high priority. Children form close bonds with the staff, who are kind and listen to their views. Staff know the children well and use what they enjoy to focus them, and to help them to settle and learn. Skilful use of distraction is successful. As a result, behaviour is good.
- Children learn about good hygiene practices. They wash their hands before and after food and are introduced to a healthy diet. The snack table helps children learn how to peel fruit and to make healthy choices. They begin to understand that exercise is good for them. Children run around and consider the changes this makes to their heart as they feel it beating when they stop.
- Regular staff supervision and training help to support a broad and interesting curriculum. This supports children's learning well. The pre-school has a sharp focus on helping children to acquire the language skills they will need to be successful learners. Small-group times encourage children to listen, think and remember. Children listen to the sounds of transport and match these to the pictures and repeat the words. They look at picture cards and remember which one is missing, as staff remove these one at a time. Children are pleased and smile at their achievements. They receive lots of praise from staff. Stories help children to think about 'Oops what's gone?'. However, on occasions, adults can be too quick to provide a response. Children do not always have enough time to think for themselves.
- Accurate assessments of each child help to focus on what they need to learn next. Children acquire the skills they will need in the future. The pre-school has close links with the primary school, where most of the children will move to.

Professionals share teaching strategies and children begin to learn the pre-writing skills they will need to form letters in their later learning. Staff skilfully plan activities taking account each child's different learning styles. That said, staff do not gain as much information from other settings children attend, to provide a consistent approach to their learning.

- Children learn about a range of different faiths, traditions and cultures in our diverse communities. They colour in their Mehndi patterns and taste different foods for Diwali. Children begin to gain an understanding of how different festivals are celebrated. They use their imagination as dress up for Halloween and talk excitedly about their different costumes.
- Partnerships with parents are good. Parents/carers say they are pleased with the way children settle into the pre-school. Parents comment that they like the online journal. This helps to keep them informed about their children's progress and what they do at the pre-school. Parents feel that their children make good progress, particularly in speech.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete a daily risk assessment of the premises to minimise risks to children. The premises are secure and not accessible to unvetted adults. During drop-off and collection times, staff are vigilant in monitoring who is on the premises to ensure that children are with the correct adult and cannot leave the premises unsupervised. Staff attend training in child protection to support their already good understanding of the signs and symptoms of abuse and when a child may be more vulnerable to harm. They are familiar with local procedures to follow should they have concerns about a child in their care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve partnerships with other settings that children also attend, to fully support children's progress and learning
- extend even further the challenge for the most able children to learn through thinking and problem-solving.

Setting details

Unique reference number	507777
Local authority	Coventry
Inspection number	10116374
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	20
Number of children on roll	18
Name of registered person	Parish of St John Vianney Committee
Registered person unique reference number	RP520215
Telephone number	02476 695329
Date of previous inspection	11 March 2015

Information about this early years setting

St John Vianney Parish Pre-School registered in 1996. The pre-school employs four members of childcare staff. Of these, two hold appropriate qualifications at level 6 and level 3. The pre-school opens Tuesday to Thursday during term time only. Sessions are from 8.30am to 3.15pm. The pre-school is in receipt of free early education funding for two-, three- and four-year-old children.

Information about this inspection

Inspector

Yvonne Johnson

Inspection activities

- The manager and the inspector completed a joint observation of practice. The manager evaluated the quality of teaching and the impact this has on children's learning.
- The inspector completed a learning walk with the manager. They looked at all the areas used for childcare. They discussed how the planning for the curriculum is implemented at the pre-school to meet the needs of all the children attending.
- The inspector considered the views of parents whose children attend the setting. The inspector also spoke to children and staff at appropriate times during the inspection.
- A range of documentation that supports the safe and effective management of the pre-school was viewed. This included a sample of policies and procedures. The inspector also saw evidence of suitability checks on adults working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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