

Inspection of Kiddiwinks Day Nursery

Kiddiwinks Day Nursery, New Road, Dinnington, South Yorkshire S25 2QT

Inspection date: 29 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The manager and her staff team create a warm and welcoming environment where children show that they feel happy, safe and secure. Staff know children very well and have high expectations of what children can achieve. Babies and toddlers confidently express their needs and wishes. Older children have high levels of self-confidence and independence, and benefit from opportunities to complete everyday tasks for themselves. For example, they carry their own plates at mealtimes and get themselves ready for sports sessions, in preparation for school.

Staff read stories in a lively way and involve children in the story by asking questions and pointing to the pictures on the page. Staff working with older children use factual books to help children make connections in their learning. Children relish exploring information about other communities and eagerly ask questions about the festival of Diwali.

Children have positive attitudes to learning and are motivated to make new discoveries. They thoroughly enjoy making Halloween 'potions', using pumpkins and a wide variety of resources. Children's behaviour is very good. They happily help their friends and give instructions politely about how to mix and stir their creations.

What does the early years setting do well and what does it need to do better?

- Staff gather detailed information about children upon their entry to the setting. They provide children with exciting experiences to cover all the areas of learning. Staff have a detailed understanding of each child and use their observations and assessment information to plan what children need to learn next.
- Children enjoy the time they spend at the nursery and show a keen interest in their chosen activities. They are eager and motivated to learn. Staff extend each child's learning to meet their individual needs. All children, including children with special educational needs and/or disabilities and those in receipt of funded early education, make good progress from their starting points.
- Children eat healthy food at the nursery, which is prepared from fresh ingredients by the cook. Managers share information effectively about children's allergies to particular foods. Children begin to understand how to keep themselves safe and healthy. They make good choices when attending to their own hygiene needs, such as regular handwashing.
- Staff give consideration to how they organise all areas of the environment to provide the high level of learning experiences. Older children particularly relish being in the outdoor area. They confidently express their ideas and use their imaginations to make up stories about dinosaurs being rescued from emergency

situations.

- Very strong relationships are developed with parents and other professionals, who praise the nursery highly. A wealth of information is shared by the staff team about children's learning and development. For example, the next steps in children's learning are shared regularly. The online learning journal supports parents to contribute what their children are learning at home.
- The management team oversees the quality of children's education and the service provided effectively. The team accurately recognises strengths and areas for development to make further improvements. For example, there are plans to extend the outdoor provision even further.
- Staff make good use of the rich experiences available in the local area and children are well prepared for life in modern Britain. They learn about and embrace their differences and similarities to others. For example, they visit activities at the local church and take part in visits to meet elderly people.
- Staff working with the pre-school children engage in conversations with them and ask a range of questions to promote their communication skills further. However, staff working with the younger children do not always use age-appropriate language to help young children to develop their vocabulary.
- Staff organise group activities for children so they learn to share and take turns. However, staff do not always take into account the differing ages of the children. This means younger children can become restless and disruptive as they are not always engaged in the activity.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a thorough knowledge of child protection procedures. They undertake regular training to help them to recognise possible signs and symptoms of abuse and identify when a child may need additional support. Staff are alert to wider safeguarding issues that may occur in a child's home or in the setting. Staff are vigilant about children's safety and supervise them well as they play. They minimise the risk of harm to children by completing thorough daily risk assessments of all areas and resources children access. Staff follow effective procedures to accurately log details relating to children's accidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to use age-appropriate language when speaking to younger children to help develop their vocabulary
- review how group activities are planned and organised so that all children are fully engaged and challenged in their learning.

Setting details

Unique reference number	EY434298
Local authority	Rotherham
Inspection number	10074920
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	51
Number of children on roll	170
Name of registered person	Limar Childcare Limited
Registered person unique reference number	RP530994
Telephone number	01909563663
Date of previous inspection	22 January 2016

Information about this early years setting

Kiddiwinks Day Nursery registered in 2011. The nursery employs 30 members of childcare staff, all of whom hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Ruth Moore

Inspection activities

- The inspector and the deputy manager completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- The inspector held a meeting with the nursery deputy manager and looked at a sample of documents, including evidence of staff suitability and training.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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