

Childminder report

Inspection date: 29 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children play happily and cooperatively alongside their siblings and peers in the childminder's home. The childminder plans fun activities to support children's learning and individual interests. Older children concentrate for long periods. They pretend dolls are babies and gently bathe them in small baths of soapy water, using a sponge to wash each part of their bodies. The childminder extends their learning by asking open-ended questions about what they are doing. She takes opportunities to help children learn how to show empathy towards the doll and show kindness to their younger peers. Older children are praised when they do a good deed. For example, when they see a doll is on the floor, they suggest how their younger peers can take better care of it. The childminder supports younger children's growing vocabulary. She regularly names the dolls' body parts and asks the young children to repeat the words, such as 'eyes' and 'nose'. Children's understanding of the parts of their bodies is further supported by participating in songs about their heads, shoulders, knees and toes. Children enjoy activities that promote their physical development and support their understanding of the natural world. They collect fallen leaves, throw them up in the air above their heads and sing a tune to 'autumn leaves are falling down'. The childminder provides good opportunities for parents to share what they know about their children's development and achievements.

What does the early years setting do well and what does it need to do better?

- The childminder has made significant improvements since her last inspection. She has increased her knowledge and understanding of wider safeguarding issues and the 'Prevent' duty. The childminder has also supported her assistant to understand his role in supporting her to ensure all children are fully safeguarded. The childminder guides her assistant's practice to ensure they have a consistent approach towards children's care and learning.
- Children make good progress across the seven areas of learning. The childminder has a good understanding of children's additional needs and their current level of development. She is fully aware of their individual interests and plans her activities accordingly. She accurately assesses what they know and can do and identifies gaps in their learning. The childminder is aware that older children need as many opportunities as possible to gain the necessary skills to become independent. However, occasionally, she tries to help them a little too much and does tasks for them that they can easily do themselves.
- Older children confidently engage in conversations with the childminder. They make their wishes and feelings known. Younger children indicate their wants and needs through sounds and pointing. The childminder explores what they want, for example a drink, and meets their needs effectively. She implements good teaching strategies to promote young children's language development. For

example, she names the resources they use and asks them to repeat one or two words.

- The childminder has a good range of resources to support children's learning. They make choices about what they want to play with. Some children choose to play musical instruments, some choose to sing and move their bodies to music being played and others pretend to be a baby in a crib. However, there are times when younger children are not fully supported in being able to make choices about their play.
- Children's emotional development is supported well. The childminder knows that some children's moods may change on the arrival of visitors. In order to comfort and support these children, she sits close to them and engages with them in their play. Children's behaviour is good. The childminder is aware of changes in their lives that may have an impact on the way they behave. She is a good role model and has a gentle approach towards the children. Children are supported to show care and concern for one another.
- Parents are happy with the service they receive. They say that their children make good progress in their language and communication. Parents especially appreciate that their children are happy in the care of the childminder and her assistant. Parents also say their children have opportunities to participate in a great variety of activities that support their creative development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have recently completed safeguarding training. They are aware of the local referral procedures that they must follow if they have a concern about a child in their care. The childminder is aware of the signs and symptoms of abuse and neglect and how to keep children safe. She risk assesses her garden and the areas of her home the children have access to. Any potential risks or hazards are minimised without delay. The childminder ensures good security procedures to ensure children cannot leave unsupervised, and uninvited visitors cannot gain access to the premises.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support younger children more consistently as their skills develop in making choices for themselves
- help older children to do more things for themselves as their growing skills in becoming independent develop.

Setting details

Unique reference number	504839
Local authority	Coventry
Inspection number	10084184
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	30 October 2018

Information about this early years setting

The childminder registered in 2008 and lives in Binley, Coventry. She operates from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder works alongside an assistant.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder while children played in the playroom, and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder and her assistant's training and checked evidence of the suitability of adults living in the household.
- The inspector looked at a selection of children's assessment records, planning, policies and procedures, and a range of other documentation.
- The inspector took account of parents' written views about the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019