

Inspection of Rainbow Kids Club

Chapel Street CP School, Chapel Street, Levenshulme, Manchester, Lancashire M19 3GH

Inspection date:

25 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this club as there are 'always really fun things to do'. They skip happily into the hall after the school day has finished, greeting and catching up with their friends. They eagerly get involved with the variety of activities on offer for the day, which they have helped to inspire and plan. As the activities are based on children's own ideas and interests, they show impressive focus and remain engaged for long periods of time. However, at times, quieter activities are disrupted due to noise levels in the hall.

Members of the management team are passionate about continuously improving the club. They use self-evaluation effectively to identify appropriate strengths and areas for development. They recognise the value of feedback from parents and children, who are encouraged to make suggestions and offer ideas on a daily basis. Parents and children appreciate this and feel fully involved in the organisation of the club.

Staff encourage children to be independent and to make healthy choices. For example, children prepare their own snacks while discussing the healthy ingredients, such as cucumber and fruit. They try foods they have not tried before and begin to understand the links between healthy food choices and good health.

What does the early years setting do well and what does it need to do better?

- There is an array of activities available for children when they arrive at the club. They excitedly survey the room and decide where they would like to play. Children show impressive levels of engagement as they stay focused for extended periods of time. For example, older children and younger children work together to decorate a pumpkin with natural resources and art supplies. They comment on how the mixing colours are changing and spend over an hour adapting and perfecting their creation. These high levels of interest reflect how successfully involved children are in planning at the club, as this activity was designed using their suggestions.
- Staff build warm and genuine relationships with children. They value their opinions, ideas and interests and listen to their continuous feedback. Therefore, children feel respected and learn to respect others. Children behave very well. Older children are especially nurturing towards younger children. They considerately invite them to join in with their play and guide them through more complicated activities such as jump rope games.
- Staff encourage children to think about some healthy choices they can make to support their own health. For example, children and their families engage in a competition to create the healthiest snack. They discuss how fruits and

vegetables keep them healthy and strong, and enjoy trying new foods.

- All children, including those with additional health considerations, are supported to be independent. They chop and peel fruit, prepare a variety of wraps and tidy up after themselves throughout the evening. Children clearly enjoy these small responsibilities and take pride in their accomplishments. For example, they excitedly show staff when they have gathered and tidied away boxes of resources, saying 'I did a good job!'.
- Staff speak to children about how they are feeling after a long day of learning. They use emotion flashcards to help children express if they are feeling sad, tired, excited or happy. They then help children to engage with activities which support how they are feeling. For example, tired children enjoy one-on-one story time and quieter activities. Excited children go outside to play group games with their friends and access more energetic activities indoors. However, at times, the environment is not organised effectively enough to ensure that quieter activities are not disrupted by louder games.
- The management team builds effective relationships with parents and other professionals, for instance by engaging in regular communication with children's teachers and parents. This collaborative working means children's individual needs are supported effectively, including children with special educational needs and/ or disabilities. Furthermore, the management team shares good practice and knowledge with other settings in the local area, and is passionate about raising the standards of all after-school provisions for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff securely understand the signs and symptoms that may indicate a child is being abused. They attend regular safeguarding training which is further enhanced by 'in-house refreshers' each term. Therefore, staff confidently recognise their responsibilities to help keep children safe and know the steps to take should they be concerned for the welfare of a child. The management team undertakes safer recruitment processes to ensure the suitability of all staff. The environment is well risk assessed in order to minimise any risk of harm to children. For example, staff successfully monitor any visitors to the setting and only grant access to known adults or expected visitors.

Setting details

Unique reference number	EY296286
Local authority	Manchester
Inspection number	10109712
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	30
Number of children on roll	35
Name of registered person	Alma Park Kids Club Ltd
Registered person unique reference number	RP909970
Telephone number	07863 183512
Date of previous inspection	27 April 2015

Information about this early years setting

Rainbow Kids Club registered in 2004 and operates from a building within the premises of Chapel Street Primary School in Levenshulme, Manchester. The club employs four members of staff, three of whom hold a relevant level 4 qualification. It is open from 3pm to 6pm, Monday to Friday, during term time only.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The area manager and the inspector conducted a joint observation and evaluation of an activity.
- The children and parents provided the inspector with feedback about the setting.
- The inspector completed a learning walk of the setting with the area manager. They discussed the range of activities available and how they are organised effectively.
- The management team was updated throughout the inspection during several leadership and management discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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