

Inspection of Peapod Day Nursery Ltd

Pea Pod Day Nursery, Melton Road, Hickling Pastures, MELTON MOWBRAY,
Leicestershire LE14 3QG

Inspection date: 17 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children in the nursery are happy and learn in a way that suits their needs. This is achieved by the passion shown by the manager and staff. Staff are really keen that children spend as much time as possible learning outside so that they have the freedom to move around and explore the environment. Children are really excited to visit the Forest School area, and get involved in finding insects or toasting marshmallows. Staff take great care to plan the environment so that children can play safely. Younger children enjoy the space they have to move and play freely. Older children are also familiar with the rules about the fire pit in the Forest School, for example they go straight to sit on the logs to wait for further instructions.

Staff have high expectations for all children. Staff carefully plan and provide a wide range of activities that captivate children's interests, such as providing independent access to water, which they use to add to their mixtures in the mud kitchen. Staff really challenge and encourage children to persevere and to keep on trying. Children's behaviour is exemplary. Younger children are starting to take turns, while older children readily help to tidy up and take care of their resources.

What does the early years setting do well and what does it need to do better?

- Staff take great care to develop really close relationships with parents. Parents feel confident they are leaving their child in a safe and nurturing setting. Parents of older children are very complimentary about the progress their children have made over time.
- All children are really confident. They separate easily from parents and carers and quickly become engrossed in the activities of the day. Older children readily explain to visitors what they are doing, such as making a birthday cake from play dough. Younger toddlers are keen to involve other adults in their play.
- Staff are very skilful at supporting children's language development. They plan specifically to extend children's vocabulary during different activities. Younger children are progressing easily from using single words to two-word phrases. For example, they repeat 'all gone' and 'oh dear' when emptying the flour out of containers. Older children use complex sentences to explain what they are building, for example: 'You must be careful if you open the door of the house because you might fall in the river.'
- The manager and staff are particularly thorough in providing activities which cover all seven areas of learning. Staff know children really well. They are well versed in what their key children know and are interested in. Staff are ambitious in their planning of further experiences to continually develop children's thirst for learning. For example, they take children out to visit a local church and the cattle market in a nearby town. They also make very good use of the farm they are part of, to visit the animals and observe the changing seasons.

- Staff are dedicated in supporting children who have special educational needs and/or disabilities. They make significant efforts to liaise with other professionals working with the children to ensure they provide the best possible learning opportunities.
- The manager and lead early years teacher are excellent role models for the staff. They cascade training and coach less confident staff really well to continually improve their teaching skills. They have developed fantastic outdoor areas where children can explore, investigate and experience new challenges. For example, older children work out how to operate the water tap on the barrel to fill their own buckets. Other children love to make huge pictures on the chalk board and practise writing the letters in their names.
- The staff work exceptionally well together. The manager and deputy make really good use of supervision to check on staff well-being, as well as setting manageable actions to help develop staff skills further. The manager is acutely aware of the setting's strengths and the areas she wants to work on. They have plans to expand their Forest School and provide children with an even wider range of experiences to foster their learning.

Safeguarding

The arrangements for safeguarding are effective.

Managers are very vigilant and care deeply about children's well-being and safety. They persist in following up concerns and needs for individual children, particularly when liaising with professionals based across different county boundaries. Staff are very confident in their knowledge about protecting children from abuse, including extremism. They are very familiar with possible signs of abuse and know who to contact should they be concerned. Senior staff regularly update their training and ensure all staff receive any new information. Managers continually review their procedures and policies to ensure they support staff in keeping children safe.

Setting details

Unique reference number	EY223201
Local authority	Nottinghamshire County Council
Inspection number	10073070
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	29
Number of children on roll	39
Name of registered person	Peapod Day Nursery Ltd
Registered person unique reference number	RP520369
Telephone number	07577209625
Date of previous inspection	4 February 2016

Information about this early years setting

Peapod Day Nursery Limited was registered in 2002 and is in Melton Mowbray, Leicestershire. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round, apart from bank holidays and for a week at Christmas. There are six members of staff who work with the children, all of whom hold a level 3 qualification. One member of staff is an early years teacher. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Judith Chinnery

Inspection activities

- The inspector observed children's learning and staff teaching, both inside and outside.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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