

Inspection of The Light of The World Community Centre Ltd

Light of the World Community Nursery, Gaythorne Road, BRADFORD, West
Yorkshire BD5 7ES

Inspection date: 30 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

The interim manager and her deputy have provided strong leadership since the previous inspection to successfully address the issues raised. Effective self-evaluation processes are used to carefully reflect on practice. Parents, children and staff have all made valuable contributions to this process. The manager is using clear and concise action plans to promote further development. For example, secure systems for monitoring staff's performance are in place. This has led to improvements in the quality of teaching and more sharply focused staff development opportunities. As a result, the setting is improving continuously. Staff work well with other professionals, such as inclusion services and speech and language staff, to help children with special educational needs and/or disabilities achieve their potential. They prepare all children well for the next stage in their education, including starting school.

Staff provide plenty of encouragement to build children's confidence and support them effectively. They take time to help new children settle in and ensure they feel happy, safe and secure. Staff have high expectations for all children, which helps to ensure that they make good progress from their starting points in learning. The curriculum is implemented well through good-quality teaching. Children are well behaved, kind and considerate. Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour.

What does the early years setting do well and what does it need to do better?

- The manager and staff have made significant improvements since their last inspection. They are a highly reflective team and work very well together to provide the best possible environment for children to learn and develop. They have worked well with the local authority to implement improvements.
- Children have access to a wide range of materials and resources to help develop their sensory experiences in different ways. For instance, children play with mud in the outdoor mud kitchen and with flour in a large indoor floor tray.
- Children have good opportunities to further develop their speech and language skills. For example, they enjoy singing songs as they engage in everyday routines, such as tidying away resources and handwashing.
- Staff skilfully make the most of opportunities to enhance children's numeracy skills. For example, they consistently incorporate counting and mathematical language into children's play and activities.
- Strong relationships are fostered with parents, who praise the nursery highly. The staff team regularly shares information with parents about their children's care and early learning. For example, parents are invited to regular meetings and stay-and-play mornings.

- Children settle quickly into their chosen activities. Staff foster children's independence well. For example, children choose whether they want to play outside or inside. They independently choose from a variety of resources and lead their own play. However, occasionally, staff do not provide enough opportunities for children to take part in uninterrupted play and to complete their self-chosen activities in their own time.
- Staff provide children with a range of healthy and nutritious meals and snacks. They discuss the importance of eating a healthy variety of food and remind children to wash their hands before they eat.
- There is genuine care given by staff to support children's emotional well-being. Staff attentively address the needs of babies. For example, they make sure their comfort items are available. Babies tenderly look for their key person and smile as they receive cuddles.
- Children play harmoniously in the safe, secure and extremely well-resourced learning environments. They demonstrate inquisitive attitudes as they investigate and explore their world. For example, babies excitedly explore water trays while supervised by staff.
- Staff have a good understanding of how children learn and develop. They complete regular observations and assessments, looking at where the children are in their learning and development. Staff use this information to plan what children need to learn next.
- Children have wonderful opportunities to be physically active. For example, the management team has invested in new resources for the outdoor garden to promote physical development. Children regularly visit the local parks.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have completed safeguarding training and have a good understanding of how to keep children safe. They have a good knowledge of the signs and symptoms of abuse and a broad understanding of wider safeguarding issues. Staff know the procedures to follow if they have a concern about a child in their care as well as the whistle-blowing procedure. The manager has robust recruitment and induction procedures in place. Staff follow comprehensive procedures with regard to the recording of accidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for children to have uninterrupted time to engage in their play so that they can explore and learn at their own pace.

Setting details

Unique reference number	EY387721
Local authority	Bradford
Inspection number	10103707
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 11
Total number of places	72
Number of children on roll	39
Name of registered person	Light Of The World Community Centre Limited
Registered person unique reference number	RP910175
Telephone number	01274 730640
Date of previous inspection	3 April 2019

Information about this early years setting

The Light of the World Community Centre Ltd registered in 2009. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds a qualification at level 4, and eight hold qualifications at level 3. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector completed a learning walk with the manager across all areas of the setting, inside and outside, to understand how the setting and the curriculum are organised
- The inspector held discussions with the staff and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- A joint observation of an activity was carried out by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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