

# Inspection of Mighty Oaks Nursery

3 Dominus Way, Meridian Business Park, Leicester, Leicestershire LE19 1RP

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Inspection date:

11 October 2019

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## **Overall effectiveness**

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## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision requires improvement

Older children are developing the skills they need for school very well and have good attitudes to learning. Highly skilled staff working with this age group support them to explore numbers and shapes. Children describe a diamond as having 'spikes like a star' and confidently sound out letters of the alphabet. However, younger children do not make consistently good progress in their learning and development. Some staff working with younger children do not know what children need to learn next. They do not use the activities and children's interests to fully challenge and engage them.

Staff focus very strongly on protecting children's welfare and keeping them safe. All children show that they feel safe and secure. Those children who are new to the nursery receive a lots of hugs, cuddles and reassurance from familiar staff. As a result, they settle well into the nursery over time.

Children develop strong and secure relationships with other children and adults. Older children particularly show care and consideration towards younger children. For instance, they help younger children to complete a puzzle.

Children learn the rules for good behaviour. Overall, they show a positive attitude towards their learning. Children listen and follow instructions well. They enjoy completing tasks, such as helping to tidy away the play resources and toys.

## What does the early years setting do well and what does it need to do better?

- Leaders and managers do not make sure that the quality of teaching is consistently good. Staff engage well with older children, building upon what they can do and what they need to learn next. However, some staff do not use their interactions with younger children to help them make good progress. On occasions, staff do not encourage younger children to follow their own interests over an extended length of time. For instance, some children show interest in listening and moving to music played on a CD player. However, staff quickly take this away. As a result, children become disengaged and wander around the playroom.
- Older children concentrate for long periods of time. They pay attention and focus very well during adult-led activities, such as group time. Older children are motivated by experienced and well-qualified staff who ask them lots of questions. As a result, older children think for themselves and explore concepts such as 'why', 'what' and 'how'. For example, older children consider what it feels like to be bored. They suggest that 'not doing anything' or 'doing something that is too hard' would make them feel bored.
- Staff provide all children with lots of opportunities to be physically active. While

staff blow bubbles, younger children squeal with delight as they run around and try to catch them with their hands. Older children dance to music and use their imagination as they move their bodies in different ways. They learn about the effect of exercise on their bodies. For example, they exclaim that their 'heart is beating fast' when they have stopped.

- All children enjoy healthy choices at mealtimes. They choose from a selection of fruit at snack time. Children develop their independence as they help themselves to a drink of water when needed. Staff extend the learning for older children as they explore which foods are healthy to eat. Older children confidently use language to communicate their ideas. For example, they state that 'broccoli is good for you' and 'sweets make your teeth go black'.
- Staff communicate with parents in different ways. They talk to parents and use written daily diaries to inform parents about their child's day and the activities they have enjoyed. However, some parents do not know the plans for their children's future learning. This does not help some parents to continue their children's learning at home.
- Staff provide all children with unique experiences that they are not familiar with. They help children to be confident to engage in these new experiences. For example, children enjoy messy play activities such as painting, sticking and exploring sand, which parents say are not provided at home.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand the risks to children and what action to take if they have concerns about a child's welfare. Staff do not use mobile phones in the presence of children. Managers follow robust recruitment procedures. They carry out in-depth checks to make sure staff are suitable to care for children. Staff-to-child ratios meet requirements. Staff make sure the nursery is secure. Records are stored securely to protect any sensitive information. Staff supervise children well as they move around all areas of the nursery.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
make sure all staff working with younger children know and implement the intentions for younger children's learning, in order to help them make good progress	15/11/2019

improve the quality of teaching and use of activities and experiences to build on younger children's learning.	15/11/2019
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**To further improve the quality of the early years provision, the provider should:**

- develop the two-way communication with parents further to help all parents support their children's learning at home.

## Setting details

<b>Unique reference number</b>	2536879
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10120938
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 10
<b>Total number of places</b>	120
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	EduCare Day Nurseries and Nursery Schools Limited
<b>Registered person unique reference number</b>	RP522122
<b>Telephone number</b>	0116 2899369
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Mighty Oaks Nursery registered in 2019. The nursery employs 12 members of childcare staff. Of these, one holds a qualification at level 6, two hold level 5, one holds level 4, five hold level 3 and one holds level 2. The nursery opens Monday to Friday from 7.30am until 6.30pm. It provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Dianne Adams

## Inspection activities

- The inspector completed a learning walk with the nursery manager.
- The inspector looked at a sample of the nursery's documentation, including evidence of staff recruitment, suitability, training, and checked the nursery policies and procedures.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to staff, parents and children at appropriate times throughout the inspection.
- The inspector held meetings with the provider, area manager and nursery manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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