

Inspection of Shirley Street Day Nursery

43 Shirley Street, HOVE, East Sussex BN3 3WJ

Inspection date: 22 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The ambitious new manager and enthusiastic staff team work well together to create a stimulating, engaging and well-planned environment. Their nurturing approach helps children to settle quickly and children are visibly happy, safe and secure. Children of all ages are motivated learners and busily choose from a wide range of enjoyable experiences linked closely to their current interests. For example, babies excitedly explore flour with their hands and fingers, and toddlers eagerly join in with singing and story sessions. Pre-school children develop strong friendships and play very well together, keenly sharing their experiences and working together harmoniously.

Staff have high expectations for what children can achieve and give them a broad range of experiences. They are currently adding more trips into the local community. For example, children have recently visited the local greengrocers to buy fruit for smoothies. They have also been into town to buy a new nursery teddy, which they are taking turns to take home. Staff support children's communication skills well across the nursery and children confidently express themselves and share their ideas.

What does the early years setting do well and what does it need to do better?

- The dedicated manager is very new to the nursery, but already has a strong vision in place and is driving positive changes and improvements. She is giving the professional development of staff high priority and getting to know their individual strengths and areas for further development closely. Through observations of practice, supervision meetings and coaching, she is helping staff to strengthen their knowledge, such as on special educational needs. Staff practice is now consistently good. However, the manager understands the need to continue to embed and support professional development to raise the quality to the highest levels.
- Staff assess children's development closely and plan successfully for what they need to learn next. They use this knowledge to guide children's experiences and encourage good progress in all areas of learning. Staff are particularly skilled at joining in with children's play, encouraging them to work things out and develop their own ideas. During the inspection, pre-school children excitedly explored fresh fruit and vegetables. They showed great curiosity as they smelled them, cut them up and investigated their insides. Staff encouraged children to work out what the different pieces were called and, together, children proudly named a mango, grapefruit and parsnip.
- All children enjoy exploring the well-resourced and stimulating garden and get plenty of fresh air and exercise. They show good physical skills and develop balance, coordination and strength, for example as they carefully walk along

obstacle courses. Toddlers particularly enjoy drawing on the outdoor chalkboards and babies enthusiastically chase balls, moving confidently for their age. Children are motivated, inquisitive learners and quickly gain the skills they need in preparation for the next stage in their education.

- Staff value stories and singing highly and children of all ages engage well in these sessions. Younger children enjoy snuggling up on staff's laps as they listen and older children confidently join in, discussing what might happen next. They show a genuine love of books and their faces light up with glee as they sing familiar and favourite songs. There is, however, scope for staff to offer more consistent and effective support for children who have English as an additional language. For example, they do not consistently use agreed strategies such as visual aids and children's home languages to support their language development further.
- Staff work well with parents and share lots of information about children's interests, development and experiences. They give parents helpful ideas for how they can support further learning at home and value parent contributions and feedback highly. Parents are appreciative of the recent changes and of the dedicated, supportive and caring nursery team.
- Staff are positive role models and children behave very well. They learn to take turns, play together and share, repeating phrases such as 'sharing is caring' as they play. Staff encourage children to learn about and explore different cultures through a range of experiences, such as when creating their own Diwali artwork.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff regularly update their safeguarding knowledge through training, discussion and staff meetings. They know the signs to look out for that children's welfare may be at risk from abuse, including neglect and extreme views. Staff know who to contact should they have a concern and the local procedures to follow. They understand the importance of working together to monitor attendance and changes of behaviour. Staff vigilantly provide a safe and secure environment for all children and minimise risks effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- fully embed new systems to support staff's professional development to help raise the good quality of their practice further
- give children who have English as an additional language more consistent support to help develop their language development further.

Setting details

Unique reference number	EY455535
Local authority	Brighton and Hove
Inspection number	10099058
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	31
Number of children on roll	38
Name of registered person	Taylor & Allen Childcare Partnership
Registered person unique reference number	RP532104
Telephone number	01273735155
Date of previous inspection	13 February 2019

Information about this early years setting

Shirley Street Day Nursery registered in 2012. It operates in Hove, East Sussex. The nursery is open between 7.30am and 7pm for 51 weeks of the year. The nursery employs eight staff, six of whom hold a relevant qualification at level 3. The nursery is in receipt of funding for two-, three- and four-year-old children.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector was given a tour of the nursery by the manager and carried out a learning walk to discuss the curriculum.
- The manager and the inspector discussed the play activities and children's learning during the inspection and undertook a joint observation of an activity.
- The views and opinions of the staff, children and parents were taken into account during the inspection.
- The inspector observed children's play and assessed the impact of staff teaching.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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