

Inspection of Jimmy's After School Club

West End Kid's Club, Moorgreen Road, SOUTHAMPTON SO30 3EG

Inspection date:

24 October 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this friendly and welcoming out-of-school club. They are happy to see the staff who greet them warmly as they come out of school. Children enjoy sharing their news with the staff and other children as they walk to the club. They excitedly told the inspector: 'You are in for a treat, we can choose what we want to do.' Children have many opportunities to be involved in decision-making about the snacks, activities and resources offered. This helps them develop a strong sense of belonging.

The atmosphere in the club is very positive. Children form strong friendships. They enjoy one another's company as they take part in activities including games, crafts and sports. This helps them to build on their social, physical and creative skills. All children are motivated and concentrate well on activities. Children behave well. They know the club's rules and learn to use effective strategies to help them manage their feelings, for instance, using a sand timer to help them take turns with activities and to ensure a limited screen time. Older children show care and consideration for younger ones and happily share and involve others in their games.

What does the early years setting do well and what does it need to do better?

- Staff are highly attentive to meeting children's needs. Children who are new to the club receive effective support from their key person. This helps children to quickly feel happy and secure.
- The programme of activities, both for the after-school and holiday club, is carefully considered to take account of children's interests. This means they really enjoy time spent in the club with their friends. For example, children interested in Halloween worked together to make a lantern from a pumpkin. They showed great enjoyment and determination as they scraped out the inside of the pumpkin.
- Children enjoy the company of the staff and learn about how to keep themselves safe through positive interactions with them. For example, children follow the staff's guidance on how to always cut downwards as they cut into a pumpkin. However, staff do not talk enough to children about how to keep safe while using the internet.
- Children are imaginative and use the resources creatively to develop their skills and explore their interests. For example, children worked cooperatively to create a den and decorated it with their drawings of their favourite cartoon characters.
- The staff provide an organised, calm and relaxed environment. They create particular areas for different activities so that children are able to play or relax without disruption from others. Children focus well on their chosen activity and

complete it before moving on to others. However, staff do not always encourage children to be responsible and to tidy away what they have played with.

- Staff set clear expectations of children's behaviour, which they uphold consistently. Children respond well to familiar routines and develop good levels of independence. For instance, they wash their hands before eating and clear away their cups and plates afterwards.
- Partnerships with parents are good. Parents spoken to during the inspection said their children are always keen to tell them about what they have enjoyed doing at the club. They are encouraged to share information about their children's well-being. Staff communicate successfully with the school from which they collect children, to ensure all children's needs are met.
- The enthusiastic staff, who are qualified and experienced, say they feel well supported in their roles. They receive regular supervision and are encouraged to further develop their skills. For instance, staff have increased their understanding in supporting children with autism.
- The committee and the staff team take their roles seriously. They work closely to provide a safe, caring and inclusive environment where children can have fun and learn. The manager and staff reflect on the quality of the provision. They plan relevant improvements, such as expanding the range of resources and activities for children attending the club.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures all those involved in the club are suitable to hold their positions. They follow stringent recruitment procedures and carry out the relevant checks for new staff and committee members. The provider and staff attend regular safeguarding training. They have a clear understanding of safeguarding issues and how to respond to concerns about a child's welfare. Staff know how to identify and minimise risks in the environment. They deploy themselves well and are vigilant when supervising children. Appropriate policies and procedures are in place to ensure a strong safeguarding culture at the club. These include the use of mobile phones and cameras by staff and children.

Setting details

Unique reference number	EY233134
Local authority	Hampshire
Inspection number	10063187
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	34
Number of children on roll	59
Name of registered person	Jimmy's After School Club Committee
Registered person unique reference number	RP911090
Telephone number	02380 471 070
Date of previous inspection	15 December 2015

Information about this early years setting

Jimmy's After School Club registered in 2001 and is managed by a committee of volunteers. It operates from the West End Youth Facility in the West End area of Hampshire. The club operates each weekday from 3pm to 6pm during term time. In addition, the club operates from 8.30am to 6pm for one week in the Easter holidays and for three weeks in the summer holidays. The club employs three members of staff, including the manager, and they all hold relevant qualifications at level 3.

Information about this inspection

Inspector

Jacqueline Munden

Inspection activities

- The inspector observed activities, some jointly with the manager, to assess how effectively staff and resources meet children's individual needs and interests.
- A representative of the committee, and the manager and inspector met to discuss the organisation of the club and how they meet requirements.
- The inspector held discussions with children, staff and parents to assess their views of the club.
- Relevant documents were sampled and evidence of the suitability of staff working at the club was viewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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