

Childminder report

Inspection date: 24 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder forms wonderful relationships with the children and their families to ensure she has a broad understanding of every child as an individual. Children feel extremely safe and secure in the childminder's care. They demonstrated this when they settled with ease when the childminder moved to a new house. The childminder uses her exceptionally strong partnerships with parents to enable her to understand what children know and the experiences they have had previously. She develops highly personal and precise plans that she implements with skill to support children to meet their full potential.

The childminder has an extensive understanding of how young children learn. She applies this skilfully to her decisions about what to teach the children. She focuses strongly on ensuring that children develop physical skills that will help them greatly in their future learning. For example, she acts on every possible opportunity to support the development of children's hand muscles and to help them learn to control tools. This includes toddlers using knives with care and precision to cut sandwiches into pieces. Very young children show a wonderful eagerness to learn and tackle challenges, such as threading straws through holes, with confidence and extremely high levels of perseverance. Once they have posted all the straws, they put them back in and pull them out again. They practise and extend their learning enthusiastically.

What does the early years setting do well and what does it need to do better?

- Children develop extremely high levels of independence. Toddlers carry out daily chores, such as laying the table for lunch, with ease and confidence. The childminder empowers children to lead their own experiences and helps them to become independent learners. Toddlers become engrossed in play and make their own exciting discoveries. They demonstrate this when they find out what happens when they push wet oats into moulds, and share their immense excitement when they notice the mound of oats that is left when they remove the mould.
- The childminder provides children with excellent opportunities to develop their speech and language skills. These include highly engaging and enjoyable story times where toddlers join in, use puppets and say lines from the story. The childminder consistently supports children to learn new words and to understand their meaning. For example, she repeats the words 'high' and 'low' throughout the day, moving objects to demonstrate position and changing the pitch of her voice to show how the words apply to sounds. Toddlers copy and use the word in both contexts demonstrating the success of the childminder's teaching.
- The childminder strongly promotes the development of great social skills in children who learn to understand how others are feeling. She acts as a brilliant

role model ensuring she promotes turn taking and conversational skills in her interactions with children. As a result, children listen and respond attentively when she speaks to them. The childminder supports children greatly to develop friendships and to learn how to play with others. Children demonstrate empathy. For instance, toddlers kindly take toys to babies when they cry to make them feel happy.

- Parents know precisely how they can support children's learning at home. They praise the childminder for sharing resources and information to ensure they can be extremely well involved in their child's development. The childminder works exceedingly closely with parents to develop a very wide view of children's progress and experiences. She supports parents attentively to help with any issues that may affect children's development and well-being. She therefore ensures that children have the best possible opportunities to thrive. The childminder discusses how helping parents to establish secure sleep routines has had a huge impact on children's behaviour and concentration.
- The childminder demonstrates an immense desire to continue to learn and to move her practice forward. She is always finding out more about how she can meet children's needs even better and improve the outcomes for them. She chooses training courses that are meaningful and related to the children she is caring for at the time. For example, she has recently learned how to adapt her teaching skills to best meet the needs of the one- and two-year-olds in her care.
- Children have wonderful opportunities to develop a strong understanding of who they are and what makes them unique. They merrily point out the pictures of themselves and their families that are displayed in the setting. The childminder provides children with equally rich experiences of communities beyond their own. For example, she visits other communities where children can experience customs and celebrations that differ to theirs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder frequently extends her knowledge of safeguarding to ensure that she understands fully how to protect the children in her care from harm. She knows precisely the procedures to follow if she has a concern about a child. The childminder has an extensive understanding of the risks that exist to the children and knows how to recognise if a child's welfare is at risk. The childminder teaches children how to take care of their own safety. For example, toddlers learn that they need to take small mouthfuls of food to prevent choking.

Setting details

Unique reference number	121481
Local authority	Surrey
Inspection number	10108439
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	14 May 2015

Information about this early years setting

The childminder registered in 1995. She lives in Horley, Surrey. The childminder holds a relevant early years qualification at level 3. She opens Monday to Friday 7.30am to 6pm, all year round. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Kerry Lynn

Inspection activities

- The childminder guided the inspector on a learning walk of her setting where she discussed her aims and how she ensures these are met.
- The inspector discussed with the childminder the progress the children present have made from their starting points and her plans to move them forward.
- Parents shared their views about the childminder in written references, letters and parent surveys.
- The inspector checked that statutory documentation and suitability checks were in place.
- The childminder discussed her evaluations of her own practice and of children's learning during the inspection with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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