

Childminder report

Inspection date: 29 October 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has high expectations for all children. She includes them in the planning of activities to help motivate them to learn. Children enjoy developing their mathematical skills as they play with balloons. They throw the balloons in the air and count how many times they can hit them. Younger children really enjoy this and are beginning to count confidently. Children learn about taking turns as they play card games. The childminder also explains gently about how they need to share resources. The childminder has a calm, caring and patient approach towards the children. She is motivated to provide good childcare that is inclusive for all.

Children demonstrate they feel secure in the childminder's home. They leave their parents happily and settle quickly to play with their friends. Children have close attachments with the childminder. The childminder supports children's growing independence skills effectively, for example, by encouraging them to make choices about what they would like to do next. Children enjoy and benefit from being able to wander freely between indoors and outdoors. They enjoy outings around local attractions, such as parks. This helps to support their physical development and knowledge of the community and world around them.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's communication and language skills well. She talks to children as they play and interact together. She repeats words to the youngest children, as they try to make themselves understood, to help them to recognise the right way to say a word.
- The childminder divides her time well between the children. She is sensitive to each child's needs and has a calm, caring approach towards them all. The childminder is aware of those children who require extra support and attention. She responds well to children and provides them with activities that she knows they will enjoy, such as music and songs.
- Children are generally well behaved and polite to the childminder and each other. Older children show care and concern for the younger ones, and regularly help them with tasks, such as washing hands ready for mealtimes. The childminder offers praise and encouragement regularly as the children achieve. This helps to support their confidence and self-esteem. Children acquire the skills they will need for their future learning.
- Children are happy and comfortable in their surroundings. They enjoy being able to choose between inside and outside play. Children are able to develop their independence skills, for example, by getting toys out for themselves and dressing themselves ready to go outside. However, the childminder is not always successful in engaging children's cooperation in simple tasks, such as tidying up resources before another activity and picking their coats up off the floor when

they go inside.

- The childminder knows the children well. Generally, she has a good understanding about what the children know and can do. She uses the information effectively to help her to plan what they need to learn next. However, the childminder recognises that she does not always gather sufficient detailed information from parents about what their child can do when they start with her, to help her further with her initial observations.
- The childminder has built good relationships with parents and carers. She uses online systems and verbal discussions regularly to help share information about a child's progress and next steps in learning with parents. This helps to enable parents to support their child's learning at home further. The childminder shares information with other early years settings that children have recently started to attend, but is aware that this should be done more frequently to enable all adults to support children's learning effectively.
- Although the childminder evaluates her practice regularly and involves the children in this process, such as encouraging them to share ideas for future activities, she does not regularly obtain the views of parents in this process to help her identify areas for future development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her knowledge and training up to date to help her to maintain children's safety and well-being. She demonstrates a good understanding of her responsibility to safeguard the children in her care. She is clear about the signs and indicators that may cause her to be concerned about a child's welfare. The childminder is clear about the procedures to follow and the need to act quickly should the need arise. She promotes children's regular attendance and monitors when children are absent. The childminder supervises children effectively. She monitors and reduces risks around the home to help keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to understand how to cooperate more and enjoy the responsibility of helping to carry out small tasks
- encourage parents to share detailed information about what their child already knows and can do before they start, to help inform future teaching
- build on the evaluation processes, including seeking the views of parents, to help identify further areas for development.

Setting details

Unique reference number	154782
Local authority	Swindon
Inspection number	10072453
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 8
Total number of places	6
Number of children on roll	15
Date of previous inspection	15 April 2016

Information about this early years setting

The childminder registered in 2001 and lives in Gorse Hill, Swindon. She operates all year round from 7am to 5.30pm, Monday to Friday.

Information about this inspection

Inspector

Hilary Tierney

Inspection activities

- The inspector completed a learning walk of all areas of the childminder's home used by the children.
- The inspector observed activities and the childminder's interactions with the children.
- During the inspection, the inspector spoke to the childminder and the children at appropriate times.
- The inspector spoke to one parent and took account of the views of others from information gathered by the childminder.
- The inspector checked and discussed evidence of the suitability of all adults living or working on the premises, and checked the qualifications of the childminder.
- A sample of documentation was seen by the inspector, including children's records, safeguarding procedures and the childminder's written policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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