

# Inspection of Regents Park Nursery

14-15 Gloucester Gate, LONDON NW1 4HG

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Inspection date: 24 October 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are secure and deeply engaged in their work and play. They sustain high levels of concentration throughout a wide range of high-quality planned activities which meet their individual needs. Children visit the local zoo and develop a deep interest in animals. They continue their learning experiences when they return to the nursery, through art and mark-marking activities which are linked to the visit. Many children speak English as an additional language, and exceptional thought is given to ensuring they settle well in the nursery. For example, 'translation boxes' have been developed for each room, which children can borrow and use at home with their parents. These hold pictures of key things in the nursery, which parents discuss at home with their child. Parents are asked to voice record key words in their home language and add comforting words to support their children. Therefore, when children feel unsettled, they are reassured by their parents' voice. This, together with the multilingual staff team, helps to ensure children's emotional security. Leaders ensure that children make rapid progress from their initial starting points. Staff are knowledgeable about child development and use observation and precise assessment effectively, alongside the early years foundation stage curriculum, to build on what children already know and can do.

### **What does the early years setting do well and what does it need to do better?**

- Staff's interactions with children are of high quality. Children are constantly exposed to new vocabulary to enable them to communicate effectively. For example, after a story had finished, children wanted another story to be read. However, one child wanted a different story, so the member of staff asked the children what would be the fairest way to decide. They all agreed they needed to have a vote. They had a show of hands, and although not all children agreed with the choice, they were happy to have voted.
- Children are extremely confident and articulate in expressing themselves to their peers and key person. Babies have also developed strong attachments to their key person and have formed close and affectionate bonds. This was demonstrated during a small-group singing session.
- Children with additional needs are regularly and precisely assessed to support them to achieve their milestones, and staff work very effectively with outside agencies for additional support to achieve the best outcomes for children.
- Children demonstrate high levels of respect for others and understand the rules of the nursery. They are excited to join in, negotiate and share activities. For example, a child says, 'As soon as I have finished my turn, it will be your turn next.' Staff regularly praise the positive attitudes of the children.
- Staff contribute through their strong interactions to a range of stimulating activities, indoors and outdoors, which excite children's interest. For example, one area outside was set up as a 'greengrocer store' with a selection of real

vegetables and brown paper shopping bags. Staff enthusiastically used the opportunity to build on children's mathematical knowledge by counting and sorting the vegetables.

- Leaders have successfully ensured that staff give children a broad range of learning experiences that nurture and reflect the local community and beyond, for example, through celebrations and understanding British values, as well as celebrating differences.
- Leaders are highly committed to ensuring that all staff are supported within their role and in their professional development. They receive targeted training to develop skills and knowledge, and regular observations and supervision meetings are used alongside personalised training sessions to develop future leaders. Leaders demonstrate a precise knowledge of what is effective teaching and this shared understanding enhances the delivery of the curriculum. Leaders actively promote staff's well-being through working alongside them, and through appreciation schemes and special events. Staff comment that they feel very supported within their role by their leaders.
- Staff have developed excellent relationships with parents and involve them successfully in children's learning. Children borrow books from the nursery to read at home, which fosters their love of early reading. Staff share children's assessments with parents so they can see how their children are developing and learning. Parents comment about the positive and meaningful relationships they have with the staff.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders ensure that safeguarding children is a key focus in the nursery. They ensure that staff's knowledge and skills are kept up to date. Staff have a strong understanding of safeguarding policies and procedures, especially those for reporting allegations. Staff are clearly well versed in the wider aspects of safeguarding, which helps to keep children safe. Leaders have established rigorous recruitment and vetting procedures to make sure anyone who comes to work at the nursery is suitable to work with children, prior to them taking up their position. This further safeguards children.

## Setting details

<b>Unique reference number</b>	EY346787
<b>Local authority</b>	Camden
<b>Inspection number</b>	10106491
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Telephone number</b>	0207 9357 274
<b>Date of previous inspection</b>	23 October 2015

## Information about this early years setting

Regents Park Nursery registered in 2002 and is located in the London Borough of Camden. The nursery employs 16 members of childcare staff. Of whom, 13 hold early years qualifications at level 3 or above. The nursery is open from Monday to Friday for 50 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Marisa Etienne-Barnett

## Inspection activities

- The inspector completed a learning walk with the managers.
- The manager and the inspector carried out a joint observation of an activity which followed children's interests.
- The inspector talked with parents and listened to their views about the nursery and their children's progress.
- The managers and the inspector held a meeting. The inspector looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to children throughout the inspection and observed their play in the indoor and outdoor environment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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