

Inspection of Silverstone Out Of School Club

Silverstone CE Primary School, Towcester Road, Silverstone, Towcester NN12 8UB

Inspection date:

24 October 2019

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised. The provider does not keep records about staff recruitment on site. Therefore, it is not clear if the procedures to recruit staff are robust. Furthermore, concerns about children's safety or welfare are not always passed on to other agencies within an appropriate timescale. Opportunities to support staff to build on their professional development are not effective.

Overall, children play cooperatively, behave well and enjoy spending time playing and talking to each other. Staff have high expectations for children's behaviour. They recognise that, at times, children can become argumentative when playing ball games. To counteract this, staff have begun to use football association rules and have invited a coach into the club to help children work more harmoniously during this type of activity.

Children are confident as they talk easily with their friends, staff and visitors. They comment on the fun they have in the club and how much they enjoy the range of activities on offer. Children show that they feel safe and secure as they display positive relationships with staff and their friends. As children arrive, they place their bags in the allocated space and sit at the table waiting for registration. Young children work well together to make a race track. They comment on their favourite formula one racing drivers and know they have raced at the local track.

What does the early years setting do well and what does it need to do better?

- Staff work well together as a cohesive team. They regularly meet as a group to discuss how to improve and develop the provision. However, although the manager has devised a system to supervise and support staff, this is not yet embedded into practice. Therefore, she does not offer coaching, support or advice in order to further improve staff practice.
- Staff ensure effective procedures are in place for the safe collection of children from their classrooms. They have good links with the school. This helps to ensure that staff are well informed to promote children's continuity of care. There is an effective key-person system in place, as well as a designated member of staff to oversee the care of children in the early years.
- The provider ensures that all staff have completed a Disclosure and Barring Service check and paediatric first-aid training. However, she does not keep records accessible or on site, relating to the recruitment and suitability of staff. This means it is not clear how this system ensures staff are suitable and safe to work with children. Further to this, safeguarding procedures are not always followed consistently. The manager, who is the designated safeguarding lead, does not share concerns about children with other agencies in a timely manner.

- Partnerships with parents are well developed. Parents comment positively on the friendly and caring staff. They say their children are offered a range of fun and interesting activities, both inside and outside, that keep them active, happy and engaged.
- Staff plan and provide a varied range of resources based on children's interests, age and abilities. They know the children well and ensure they are able to make choices and adapt and change their play should they wish to. Children have opportunities to be active and to rest. However, staff do not provide opportunities for children to develop their understanding of diversity beyond their own community or that of the wider world.
- Children show an enjoyment of books. They sit on comfy cushions and talk to staff about their favourite stories. Staff read to them and help to bring stories alive by using a change in their tone of voice and asking children to predict what might happen next.
- Staff ensure children have daily access to the outdoors. Children have good physical skills and display high levels of control as they use skipping ropes, play ball games and create intricate pictures with coloured pens. They manage their self-care skills well and independently. Children sit together at snack time and enjoy this social occasion. However, staff miss opportunities to teach children to do things for themselves, in particular during snack time, to help them develop their independence further. For example, staff hand out plates and cups, pour out drinks and serve children their food.

Safeguarding

The arrangements for safeguarding are not effective.

Staff understand the importance of maintaining records to highlight any existing injuries or concerns they may have regarding a child's welfare. However, they do not engage quickly enough with other agencies to share information that may indicate a child is at risk of harm. This impacts on children's welfare. However, all staff have received appropriate safeguarding training and can recognise indicators of abuse. This includes where children may be at risk of harm from extreme behaviours or views. Staff ensure that all areas of the club are safe. For example, they complete regular risk assessments and daily checks.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure the safeguarding procedures are followed and information is notified to other agencies in a timely manner	14/11/2019

ensure all records relating to the recruitment of staff are accessible on site and available for inspection as and when required	14/11/2019
implement appropriate supervision arrangements for all staff to support their ongoing development	14/11/2019
provide opportunities for children to develop their understanding of diversity and the wider world beyond their own community.	14/11/2019

Setting details

Unique reference number	EY544225
Local authority	Northamptonshire
Inspection number	10090254
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	50
Number of children on roll	80
Name of registered person	Alexandrou, Christina Margaret
Registered person unique reference number	RP514266
Telephone number	01327 359647
Date of previous inspection	Not applicable

Information about this early years setting

Silverstone Out of School Club registered in 2017. It operates from Silverstone CE Primary School in Silverstone, Northamptonshire. The club opens each weekday morning from 7.45am until 8.50am and in the afternoon from 3.15pm until 6pm, during term time only. There are five staff working with the children. Of these, two hold relevant qualifications at levels 2 and 3.

Information about this inspection

Inspector

Alexandra Brouder

Inspection activities

- The inspector had a tour of the areas of the premises accessed by children and staff.
- The inspector observed the activities indoors and outdoors, and the interactions between staff and children. The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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