

Inspection of Tinies Holiday Club BIS

Business Innovation & Skills, 1 Victoria Street, LONDON SW1H 0ET

Inspection date: 21 October 2019

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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What is it like to attend this early years setting?

This provision meets requirements

The highest priority is given to help keep children safe while they attend this holiday club. Security staff get to know parents, children and staff well and only allow suitable people to enter the building, to further keep children safe from harm. Staff have high expectations for all children. For instance, they clearly explain the rules before a trip to the local park, and encourage children to stay close together and in pairs. Children are highly involved in decision-making. Staff consistently seek and value their views. For example, children eagerly choose what they want for a snack and they decide to go for a morning trip to the park, to further promote their good health. Even though the outdoor area is small and unattractive, children benefit from many exciting trips, such as daily trips to local parks, Hampton Court, bowling, zoos and farms. This means children have ample time outdoors and plenty of fresh air and physical exercise. Staff get to know children well at the beginning of each opening period. They gain information from parents to promote a consistent approach and help children settle quickly. Children's behaviour shows they feel safe and feel emotionally secure. Staff plan an enjoyable time and a safe, caring environment for all children who attend.

What does the early years setting do well and what does it need to do better?

- All staff benefit from high-quality in-house training to help keep their knowledge and skills up to date. The manager monitors staff performance well. She gives staff valuable feedback to successfully enhance their practice. Staff report that they are valued and supported well by the manager and leaders to further promote their well-being. However, leaders do not monitor the impact of training effectively to ensure all staff confidently understand their roles and responsibilities.
- Robust policies and procedures are implemented consistently, particularly in the event of an emergency evacuation or lock down, to effectively safeguard children, staff and visitors. Safer recruitment procedures are effective. Leaders ensure appropriate checks are carried out and they gather a range of information about new staff to ensure they are suitable to work with children.
- Partnerships with parents work well. Information on club activities is shared online with parents. The views of parents are welcomed at the end of each holiday. Parents comment that they are very happy with the service, staff are friendly and children enjoy their time at the club.
- The manager ensures that the club promotes equality and diversity well, in particular when including children with special educational needs and/or disabilities. The highly qualified manager uses her expert knowledge and experience to successfully support the mixed abilities and needs of all children who attend the club.

- Staff foster children's independence well. For example, children confidently serve themselves at snack time and clear their plates away. Children benefit from the consistent daily routines, to help them feel emotionally secure. They remember these routines well and follow them with enthusiasm.
- A qualified member of staff is designated to oversee the care of Reception children, to further promote the youngest children's individual needs well. The key person gets to know the younger children well and encourages them to join in and have fun.
- All children mix well together and enthusiastically join more children from another link site to further promote their social skills. Mixed ages of children enjoy playing games, reading books and eating their packed lunch together. All children enjoy their time at the club and meeting new friends.
- The manager takes into account children's play choices when she plans a range of activities and outings to meet the needs and abilities of all children. Children participate fully in a wide range of experiences and activities they choose for themselves. For example, they concentrate as they build a tower from wooden blocks and keenly create model cars with construction pieces.
- Staff successfully encourage children to negotiate and manage their own rules and behaviour. They teach children how to keep themselves safe, for example walking indoors and road safety during outings.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff demonstrate their safeguarding responsibilities well and have a commitment to keep children safe. They regularly attend safeguarding training to improve their knowledge and skills. This helps them identify, understand and respond to signs of possible abuse and neglect. The manager and staff understand their role to protect children from extreme views and beliefs. They explain the procedures to follow if they have a concern about a child's safety. The manager assess risk prior to outings, and measures are in place to ensure the environment is safe for children.

Setting details

Unique reference number	EY361431
Local authority	Westminster
Inspection number	10104882
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	42
Number of children on roll	209
Name of registered person	Tinies U.K. Limited
Registered person unique reference number	RP900616
Telephone number	07836 520527
Date of previous inspection	14 April 2015

Information about this early years setting

Tinies Holiday Club BIS registered in 2007 and is situated in the London Borough of Westminster. It operates each weekday, from 8.30am to 6pm, during school holidays. The provider employs 19 staff over three sites. Of these, four hold qualified teacher status, seven hold a level 3 qualification and two hold a level 2 qualification.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- A discussion was held by the inspector with the manager to evaluate the quality of resources and activities, and the organisation of the environment.
- A meeting was held between the inspector and the manager to discuss arrangements for self-evaluation, safe recruitment and staff suitability.
- The inspector spoke to staff and parents at appropriate times during the inspection.
- A range of documentation was viewed by the inspector, including public liability insurance, safeguarding policies and procedures, and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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