

Childminder report

Inspection date:

24 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- Using her understanding of how to reflect on the service she provides, the childminder discussed the strategies she would use to include the views of parents. She talked about how she would obtain their feedback to help her identify what she does well and what she could improve. The childminder understands the importance of developing good partnerships with parents.
- The childminder described how she would develop a challenging curriculum for children. She understands how to extend children's learning and identify what skills they need to develop. The childminder talked about the activities and learning opportunities she would use to support children's learning.
- The childminder has attended training to keep her safeguarding knowledge up to date. She understands her duty to keep children safe. The childminder confidently described the procedure she would follow if she had any concerns about the welfare of a child in her care. She discussed how she would identify any children who might be at risk of being exposed to extreme ideas or behaviours. The childminder has ensured that relevant checks have been carried out on all adults living at the premises.
- Describing the high expectations she has of children's behaviour, the childminder talked about the strategies she would use to support children in behaving well. She discussed how she would encourage and support them in learning to share and take turns.
- The childminder talked about what children need to learn to help them move on to the next stage of their education. She discussed how she would encourage them to carry out simple tasks and develop their confidence and self-esteem.
- The childminder described how she would use regular walks in the local area to support children in learning about people whose lives might be different to their own.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY367527
Local authority	Tower Hamlets
Inspection number	10112750
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 June 2013

Information about this early years setting

The childminder registered in 2008. She operates her service Monday to Friday, from 8am to 6pm, for 48 weeks of the year. The childminder holds a relevant early years qualification at level 2.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- The childminder showed the inspector around her premises and talked about the resources she has and how she would use them to support children's learning.
- The inspector reviewed a sample of the documents the childminder would use in her setting, including her safeguarding policy and complaints procedure. The inspector checked evidence of the suitability of all adults who regularly visit the premises.
- The inspector talked to the childminder about how she would extend children's learning and develop a challenging curriculum.
- The childminder discussed how she self-evaluates her service and the information she would gather to support her in doing this.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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