

Inspection of Kiddie Kingdom Day Nursery

Bedhampton Methodist Church, Hulbert Road, Havant PO9 3TF

Inspection date: 28 October 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

The manager and staff plan and implement a curriculum which is broad and challenges children's learning. Staff place a strong focus on helping children to build strong foundations for learning. They quickly identify when children need additional support and implement effective partnerships with other professionals to help children gain the support they need. Children are keen to learn and develop good attitudes to learning. Staff help children to concentrate well in activities and challenge children's learning well. For instance, older children enjoy learning about the letters and sounds they represent. These skills help children develop the skills they need, in readiness for reading, when the time comes.

Children benefit from a safe and secure environment for them to play and learn. Staff get to know their individual children well and tailor care to support their emotional well-being effectively. Children develop good social skills. They learn how to take turns and share resources, and staff help them learn how to resolve conflict amicably. Staff expectations for what children can achieve are a strength of the setting. The ethos of high expectations ensures that staff, lead by the capable and experienced manager, focus on the key skills children need for school.

What does the early years setting do well and what does it need to do better?

- The manager is ambitious and dedicated in her role. She understands the importance of providing good-quality learning and care for children. She leads her staff team well to promote good outcomes for all children, including those who are in receipt of additional funding.
- Staff create a happy and harmonious environment. They help children to manage their feelings and to gain the personal, social and emotional skills they need for their eventual move to school. Children develop good bonds with staff and build friendships with their peers. They are kind and caring and behave well.
- Staff provide children with a wealth of resources and a large environment to play. Children enjoy choosing toys that inspire their play. Staff follow children's individual interests to capture opportunities to weave into learning. For instance, they help children to learn to find big and small farm animals and encourage them to share ideas of what each animal might eat.
- Parents speak very highly of the staff and the caring environment they provide for children. They value the regular exchanges of information with staff about their children's progress. However, staff do not consistently share ideas with parents of how they can support their children's learning and development at home.
- The manager and staff work well with other professionals, including their local authority. Recent partnerships have been used to support children's communication and physical skills. Staff share ideas and implement activities to

focus on these areas, which engage and motivate children to learn. For instance, staff use reading activities to build on older children's comprehension skills. Children think about, and answer, questions staff ask about stories to broaden their understanding and support their early reading skills well.

- Staff have a good knowledge about their key-children's individual interests and abilities. However, sometimes the written and online systems used to plan for children's learning are overly burdensome. At times, this hinders how staff can plan and target some children's next steps in learning as precisely as possible.
- Staff teach children about diversity and the wider community. They help children learn about people's differences and similarities, for instance through activities and visits to the local residential home, caring for older people. Children build on their understanding of what makes them unique and gain a greater knowledge of how we are all equally valued.
- Children gain good physical skills and can manage some age-appropriate routines independently. At mealtimes, staff help children to confidently choose and serve themselves food. Children learn how to pour drinks and tidy away after themselves.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of how to keep children safe. Recruitment procedures are robust. The manager ensures that all staff, including those who are new to the setting, are suitable for their roles, including on an ongoing basis. Staff receive regular training to help them to know when children might be at risk of harm. They understand how to identify child protection concerns and what action they need to report concerns. This helps to keep children safe and promotes their physical welfare effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to reduce workload, introducing a more efficient way to plan and target children's next steps in learning more precisely
- make better use of the systems for exchanging information with parents and help them to continue to guide their child's learning at home.

Setting details

Unique reference number	EY552274
Local authority	Hampshire
Inspection number	10127005
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	29
Name of registered person	King, Emma Louise
Registered person unique reference number	RP552273
Telephone number	02392177648
Date of previous inspection	Not applicable

Information about this early years setting

Kiddie Kingdom Day Nursery registered in 2017 and is situated in Havant, Hampshire. The nursery employs six members of childcare staff. Of these, five hold appropriate qualifications at level 2 or above. The nursery opens from 7.30am to 6.30pm, Monday to Friday, for 51 weeks of the year.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The inspector talked to staff, children and parents at appropriate times during the inspection.
- The manager and the inspector completed a learning walk and discussed how the early years provision and the curriculum are organised.
- Relevant documentation, including staff's training records, safeguarding policies and evidence of the suitability of staff working in the setting, was sampled during the inspection.
- A joint observation of teaching practice was conducted with the manager.
- The inspector took account of the views of parents, including those expressed in writing.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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