

# Inspection of The Hooty Club

Hob Hill CE/Methodist (VC) Primary School, Armitage Lane, Brereton, Rugeley,  
Staffordshire WS15 1ED

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Inspection date:

25 October 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Inadequate

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children of all ages thoroughly enjoy their time in this happy and supportive club. The provider works with staff effectively to create a safe and welcoming environment. Children are relaxed in the setting. They appear happy when they arrive and confidently greet staff before settling down to play.

Children are polite and behave well. They listen attentively to instructions and respond appropriately to clear guidance. Children make choices about what they do, happily share ideas with their friends, take turns and listen to the views of others. Older children are kind to younger children. They involve them in their games and play cooperatively.

Children are imaginative and use the resources creatively to develop their skills and explore their interests. For example, children carefully arrange and link polygons to create complex structures. They show resilience and are prepared to keep on trying to achieve their goals.

The provider and staff have a shared commitment to providing a quality service for children and their families. The provider considers the views of staff, children and parents to help identify areas to improve. However, the provider does not yet fully consider the impact of the changes made in her self-evaluation of the setting.

## **What does the early years setting do well and what does it need to do better?**

- Prompt and effective action has been taken to address concerns identified at the previous inspection. The provider has taken steps to ensure that all staff have the required checks to verify their suitability to work with children. The provider has reviewed and improved daily routines and planning of children's play experiences.
- The provider supports staff to help them improve their practice and develop their skills. She plans regular meetings where they discuss what staff do well and what training they need. Staff share their skills and knowledge as a way to develop their professional skills. They complete regular training for issues such as safeguarding and first aid to help them keep children safe. There are a range of robust policies and procedures to help the provider and staff organise the provision effectively.
- The provider and staff create an inclusive setting, where every person's needs are respected. Staff develop good partnerships with parents and staff at the host school that children also attend. They are aware of the importance of sharing information effectively to support children's individual needs. Parents express how satisfied they are with the club. They say their children are happy and enjoy

attending their sessions.

- Well-qualified staff have a good knowledge of their key children and plan creative activities that interest, challenge and engage them. They offer a wide range of choices and provide daily opportunities for exercise. Children sit together at snack time, and staff encourage children to develop their independence. Children are encouraged to share their own ideas and listen to the experiences of others.
- Staff speak to children about what they are doing, ask questions and encourage them to extend and develop their play. Children remain focused for long periods of time. For example, they talk to staff about what they are making and demonstrate their patience and determination as they twist wool around Halloween silhouettes. Children's self-esteem is promoted well through consistent praise and encouragement for their achievements.
- Staff are good role models and know how to positively promote and manage children's behaviour. They recognise the importance of supporting children to use good manners, take turns in their play and to show respect to each other.
- Children have plentiful opportunities to practise their physical skills. They have regular access to the school playground where they can run and play, and to the school hall where they play table tennis with enthusiasm.
- The provider uses action planning effectively to maintain standards, but she is not yet reflecting fully on how to develop her provision to an even higher level.

## Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is given priority. The premises are safe and secure. Staff carry out risk assessments to help reduce any hazards. They deploy themselves well and are vigilant when supervising children. The provider has improved the staff's knowledge of safeguarding practice. Staff recognise the possible signs and symptoms of abuse and neglect and exposure to extreme views. The provider makes sure all staff have the necessary details about how to report any concerns. She now regularly reviews the policies. She makes necessary changes to ensure staff have up-to-date procedures to follow.

## Setting details

<b>Unique reference number</b>	EY377021
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10106000
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Crazy Daisy Childcare Partnership
<b>Registered person unique reference number</b>	RP528189
<b>Telephone number</b>	07975834039
<b>Date of previous inspection</b>	1 May 2019

## Information about this early years setting

The Hooty Club registered in 2008. The club employs five members of childcare staff, including the two managers. Of these, three staff hold appropriate early years qualifications at level 3 and one member of staff holds a qualification at level 2. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 9am and 3.15pm until 5.45pm.

## Information about this inspection

### Inspector

Jacqueline Coomer

### Inspection activities

- The inspector and the provider completed a learning walk across all areas of the setting to understand how the early years provision is organised.
- The provider and the inspector carried out a joint observation.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of the club's documents, including evidence about staff suitability and training.
- The provider and the inspector held a meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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