

Inspection of Lamesley Childcare at St Andrews Church

St. Andrews Church Hall, Lamesley, GATESHEAD, Tyne and Wear NE11 0EU

Inspection date:

23 October 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff place children's safety and happiness at the heart of everything they do. Children who have just started at the club greet the inspector enthusiastically and demonstrate the magic tricks they have learned. Some parents report that their children want to come to the club even when they do not need childcare. Parents of younger children comment that their children run into the club and do not want to leave. Children demonstrate that they feel safe and secure as they greet the staff enthusiastically and encourage them to join in their play. For example, younger children who are playing with dolls ask staff to hold their baby while they make their bottle. Children check the outside area with staff before they use it and tell others about hazards that they need to be aware of. For example, younger children remind each other to be careful of the balls outside. Children are very happy in the club and behave well. They are aware of the rules and expectations. For example, children know that they must walk inside and respond quickly when adults remind them of these expectations.

What does the early years setting do well and what does it need to do better?

- Staff plan a stimulating play environment. There are a wide variety of resources available for children to develop their skills further. Staff talk to children about the activities that they would like to do and organise the environment according to these views. For example, older children request a bracelet-making station. They concentrate well as they make their own bracelets.
- Children develop excellent relationships with their peers and with staff and show mutual respect. For example, staff take time to explain to children that they need to go and help another child. They reassure children that they will return. Staff take time to listen to children and build on their ideas. For instance, younger children tell staff about a story they enjoyed with their grandparents. Staff sensitively develop this discussion further during the session.
- Children develop a good awareness of their friends' feelings. Staff support children well to take turns. For example, when children want to play with styling heads, staff explain to them that they must wait for other children to finish. They take time to explain to children using the styling heads that others would like to play with these too.
- Staff have organised routines to ensure children have ample opportunity to play indoors and outside. However, sometimes the breaks in the routine to have snack or go outside interrupt children's play. As a result, children are not always able to finish what they are doing and are not as motivated to take part in subsequent activities.
- Staff work well with parents. They share information about what children have been doing and what activities they will be taking part in. Parents are

encouraged to share this information with school staff. Parents comment that they know exactly what their child will be doing that day.

- Staff say that they are well supported and they have a range of training opportunities available. There are good procedures in place for staff to share any important points from training. For example, they feed back to other staff during meetings and then review how they can alter their provision accordingly. Recent training has led to staff altering the environment to include more quiet areas.
- Managers do not always ensure that staff consistently follow all policies and procedures. For example, not all staff follow the five-minute warning that children are given to tidy up. This causes younger children to become confused when they are tidying while others are still playing.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. Staff ensure the club is safe and well maintained. They act swiftly to ensure they deal with hazards and also teach children how to identify hazards in the environment. For instance, during the inspection, younger children ensured that cones remained in place so that the bicycles did not interrupt others' play. Managers ensure that all staff are suitable to work with children. Good recruitment and induction help staff to understand their role in keeping children safe.

Setting details

Unique reference number	EY360616
Local authority	Gateshead
Inspection number	10063043
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 10
Total number of places	52
Number of children on roll	67
Name of registered person	Lamesley Childcare
Registered person unique reference number	RP909148
Telephone number	0191 4822084
Date of previous inspection	23 July 2015

Information about this early years setting

Lamesley Childcare at St Andrews Church registered in 2007. The holiday club employs 13 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including the manager who holds an appropriate early years qualification at level 6. The holiday club is open Monday to Friday during school holidays. Sessions are from 8am to 6pm.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact these have on children.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents through feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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