

Inspection of Ladybirds Day Nursery

BROWNS ANTIQUES, Pilton Causeway, Barnstaple EX32 7AA

Inspection date:

17 September 2019

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The quality of teaching is not consistently good. Staff do not all make effective use of the activities and their interactions to capture children's interest and challenge their learning further. On occasions, they do not encourage children to follow their own ideas and interests to enhance their motivation to learn.

Most children are happy and content. They learn good social skills and develop positive attitudes. Children follow staff's instruction well, such as helping to tidy up when asked. They develop friendships with others and treat one another with kindness. Staff maintain a safe and secure environment for children and provide lots of outdoor play time. They help children to develop the courage and confidence to test their boundaries and take risks under close supervision. For example, children learn how to climb up the climbing wall outside. They call out to staff telling them proudly what they have achieved and enjoy repeating this as their confidence increases. Babies share warm relationships with staff who they go to for comfort. Staff know the babies well and support children in their transition through the nursery. However, staff do not work closely with parents to support all younger children's health care, particularly at sleep times when toddlers go to bed with bottles or cups of juice. This does not support their good oral health.

What does the early years setting do well and what does it need to do better?

- Leaders plan and deploy staff to meet the required staff ratios.
- Leaders and managers do not ensure the quality of teaching is consistently good. While some staff interact in children's play with enthusiasm, they do not have high expectations of what older children can achieve in all aspects of their learning. For instance, children count easily in play, but staff do not challenge them further to build on what they already know. At times, staff do not help engage younger children in play and they become bored. This does not help to motivate them to learn.
- Staff monitor children's development appropriately and plan learning experiences for all areas of the curriculum. Most children make expected progress for their age. However, staff do not use the activities and spaces consistently well to support all areas of children's learning. For example, some children cover their ears, and cannot hear or communicate well when the pre-school room becomes very noisy. On occasions, staff do not encourage children to develop their ideas and interests as they explore. For instance, they stop activities suddenly while children are engaged and deter children from using resources to develop activities in their own way.
- Staff provide activities to encourage children's literacy, such as painting on boards with water. They sometimes join in children's play cheerfully to ensure they are happy and to support their imaginative play. Staff encourage some

children to talk about home life to help them learn about one another's diverse lives.

- Leaders and managers monitor and evaluate some aspects of the provision and staff interactions with children. For example, they arranged training after they identified the need for staff to develop a better understanding of how to manage behaviour challenges with children. Staff continue to use what they have learnt to help children understand their expectations and to behave well.
- Staff work efficiently with other professionals and settings to help meet children's needs and use specialist equipment to include them in the activities.
- Staff keep parents informed of children's care routines and well-being each day and invite parents to attend meetings to discuss their children's progress. They do not obtain information from parents about children's development after they return from breaks in attendance. This does not help to support their learning consistently.
- Staff support children of all ages to develop their independence and help them to manage tasks for themselves, such as peeling fruit and removing lids from pots at lunch.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand the risks to children and the correct procedures to follow if they have any concerns about a child. They understand the importance of supervising children closely as they move around the play areas and when they need to use the bathroom.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the quality of teaching and use of activities and spaces to build on older children's learning and to engage all children well in their play.	08/10/2019

To further improve the quality of the early years provision, the provider should:

- develop partnerships with parents further to support children's good health and all-round development
- provide children with more encouragement to develop their own ideas and develop activities to interest younger children more throughout the day.

Setting details

Unique reference number	EY498094
Local authority	Devon
Inspection number	10123890
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 8
Total number of places	100
Number of children on roll	159
Name of registered person	Ladybirds Barnstaple Ltd
Registered person unique reference number	RP901303
Telephone number	01271 321333
Date of previous inspection	5 July 2018

Information about this early years setting

Ladybirds Day Nursery registered in 2016. It is one of two privately-owned nurseries and is located in Barnstaple, Devon. The nursery is open all year round from 6.30am to 6.30pm. It receives funding for the provision of free early years education for children aged two, three and four years. The provider employs 29 staff who work with the children, of whom 21 hold relevant qualifications, from level 2 to level 6.

Information about this inspection

Inspectors

Bridget Copson
Michelle Heimsoth

Inspection activities

- The inspectors had a tour of the nursery.
- The inspectors looked at a sample of the children's records and documentation relating to the suitability and training of staff.
- The lead inspector held a meeting with the management team and conducted a joint observation with the manager.
- The inspectors talked to staff, children and parents at appropriate times.
- This inspection was carried out following the risk assessment process.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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